

General Assembly

Raised Bill No. 1195

January Session, 2011

LCO No. 4657

04657 APP

Referred to Committee on Appropriations

Introduced by: (APP)

AN ACT CONCERNING SCHOOL FINANCE REFORM.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- Section 1. (NEW) (*Effective July 1, 2011*) As used in this section and sections 2 to 8, inclusive, of this act:
- (1) "Average daily membership" means the average number of all 3 4 pupils of a local or regional board of education enrolled in public 5 schools at the expense of such board of education on March first of the 6 prior fiscal year or the full school day immediately preceding such 7 date, except that such number shall be (A) decreased by the 8 Department of Education for failure to comply with the provisions of 9 section 10-16 of the general statutes, (B) increased by one one-hundred-10 eightieth for each full-time equivalent school day of at least five hours 11 of actual school work in excess of one hundred eighty days and nine 12 hundred hours of actual school work, and (C) increased by the full-13 time equivalent number of such pupils attending the summer sessions 14 immediately preceding such date at the expense of such board of 15 education. "Enrolled" shall include pupils who are scheduled for 16 vacation on the above dates and who are expected to return to school

- as scheduled. Pupils participating in the program established pursuant
- 18 to section 10-266aa of the general statutes, as amended by this act, and
- 19 pupils enrolled in a charter school or interdistrict magnet school shall
- 20 not be included in the calculation of the average daily membership by
- 21 the local or regional board of education that would otherwise be
- 22 legally responsible for educating such pupil.
- 23 (2) "Equalized net grand list" means, for purposes of calculating the 24 amount of grant or allocation to which any town is entitled, the net 25 grand list of such town upon which taxes were levied for the general 26 expenses of such town three years prior to the fiscal year in which such 27 grant is to be paid, equalized in accordance with section 10-261a of the 28 general statutes.
- 29 (3) "Per pupil foundation amount" means the core instruction 30 amount established by the Department of Education not later than 31 January 1, 2014, in accordance with section 7 of this act.
 - (4) "Total foundation" means the amount of (A) the per pupil foundation amount multiplied by (B) the sum of (i) the average daily membership, and (ii) the product of the pupil success factor and the total need pupils.
 - (5) "Median household income" means, for each town, the median household income enumerated in the most recent federal decennial census of population or the median household income enumerated in the current population report series issued by the United States Department of Commerce, Bureau of the Census, whichever is more recent and available on January first of the fiscal year two years prior to the fiscal year in which payment is to be made pursuant to section 10-266u of the general statutes.
 - (6) "Minimum state aid per pupil" means the minimum per pupil portion of the per pupil foundation amount that the state will pay to each school district, charter school or interdistrict magnet school, even if the formula under section 3 of this act generates a lower amount. The

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- minimum state aid per pupil shall be determined by the Department of Education not later than January 1, 2014, in accordance with section 7 of this act.
 - (7) "Number of children age five to seventeen, inclusive" means such number enumerated in the most recent federal decennial census of population or such number enumerated in the current population report series issued by the United States Department of Commerce, Bureau of the Census, whichever is more recent and available on January first of the fiscal year two years prior to the fiscal year in which payment is to be made pursuant to section 3 of this act.
 - (8) "Public schools" includes public preschools, public schools with any combination of grades kindergarten to twelve, inclusive, state and local charter schools and interdistrict magnet schools.
 - (9) "Receiving district" means any local or regional board of education that accepts pupils from another school district. Local and state charter schools and interdistrict magnet schools shall be considered receiving districts if such schools accept pupils that a local or regional board of education would otherwise be legally responsible for educating.
 - (10) "Regular program expenditures" means (A) (i) total current educational expenditures less (ii) expenditures for (I) special education programs pursuant to subsection (h) of section 10-76f of the general statutes, as amended by this act, (II) pupil transportation eligible for reimbursement pursuant to section 10-266m of the general statutes, as amended by this act, (III) land and capital building expenditures, and equipment otherwise supported by a state grant pursuant to chapter 173 of the general statutes, including debt service, provided, with respect to debt service, the principal amount of any debt incurred to pay an expense otherwise includable in regular program expenditures may be included as part of regular program expenditures in annual installments in accordance with a schedule approved by the Department of Education based upon substantially equal principal

payments over the life of the debt, (IV) health services for nonpublic school children, and (V) adult education, (B) expenditures directly attributable to (i) state grants received by or on behalf of school districts except grants for the categories of expenditures listed in subparagraphs (A)(ii)(I) to (A)(ii)(V), inclusive, of this subdivision, and except grants received pursuant to chapter 173 of the general statutes, (ii) federal grants received by or on behalf of school districts except for adult education and federal impact aid, and (iii) receipts from the operation of child nutrition services and pupil activities services, (C) expenditures of funds from private and other sources, and (D) tuition received on account of nonresident pupils. The town of Woodstock may include as part of the current expenses of its public schools for each school year the amount expended for current expenses in that year by Woodstock Academy from income from its endowment funds upon receipt from said academy of a certified statement of such current expenses. The town of Winchester may include as part of the current expenses of its public school for each school year the amount expended for current expenses in that year by The Gilbert School from income from its endowment funds upon receipt from said school of a certified statement of such current expenses.

(11) "Resident pupils" means the number of pupils of the town enrolled in public schools at the expense of the town on October first or the full school day immediately preceding such date, except that such number shall be (A) decreased by the Department of Education for failure to comply with the provisions of section 10-16 of the general statutes, (B) increased by one one-hundred-eightieth for each full-time equivalent school day in the school year immediately preceding such date of at least five hours of actual school work in excess of one hundred eighty days and nine hundred hours of actual school work, and (C) increased by the full-time equivalent number of such pupils attending the summer sessions immediately preceding such date at the expense of the town. "Enrolled" shall include pupils who are scheduled for vacation on such date and who are expected to return to school as scheduled. Pupils participating in the program established pursuant to

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- 114 section 10-266aa of the general statutes, as amended by this act, and 115 pupils enrolled in a state or local charter school or interdistrict magnet 116 school shall be included in the calculation of the town that would
- 117 otherwise be legally responsible for educating such pupils.
- 118 (12)"Schools" includes preschools and schools with any 119 combination of grades kindergartens to twelve, inclusive.
- 120 (13) "Sending district" means any local or regional board of education that sends pupils it would otherwise be legally responsible 121 122 for educating to another district or to a local or state charter school, 123 interdistrict magnet school or a public school in a different school 124
- 125 (14) "State share" means the percentage of the total foundation 126 amount to be paid by the state.
- 127 (15) "Total need pupils" means the number of children below the 128 level of poverty, ages five to seventeen, inclusive, eligible for USDA 129 reimbursable school meals, as determined under Part A of Title I of the 130 No Child Left Behind Act, P.L. 107-110.
 - (16) "Net current expenditures" means total current educational expenditures, less expenditures for (A) pupil transportation; (B) capital expenditures for land, buildings, equipment otherwise supported by a state grant pursuant to chapter 173 of the general statutes and debt service, provided, with respect to debt service, the principal amount of any debt incurred to pay an expense otherwise includable in net current expenditures may be included as part of net current expenditures in annual installments in accordance with a schedule approved by the Department of Education based upon substantially equal principal payments over the life of the debt; (C) adult education; (D) health and welfare services for nonpublic school children; (E) all tuition received on account of nonresident pupils; (F) food services directly attributable to state and federal aid for child nutrition and to receipts derived from the operation of such services; and (G) student

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activities directly attributable to receipts derived from the operation of such services, except that the town of Woodstock may include as part of the current expenses of its public schools for each school year the amount expended for current expenses in that year by Woodstock Academy from income from its endowment funds upon receipt from said academy of a certified statement of such current expenses, and except that the town of Winchester may include as part of the current expenses of its public schools for each school year the amount expended for current expenses in that year by The Gilbert School from income from its endowment funds upon receipt from said school of a certified statement of such current expenses.

- (17) "Adjusted equalized net grand list per capita" means the equalized net grand list divided by the total population of a town multiplied by the ratio of the per capita income of the town to the per capita income of the town at the one-hundredth percentile among all towns in the state ranked from lowest to highest in per capita income.
- (18) "Total population" of a town means that enumerated in the most recent federal decennial census of population or that enumerated in the current population report series issued by the United States Department of Commerce, Bureau of the Census available on January first of the fiscal year two years prior to the fiscal year in which a grant is to be paid or an allocation is to be made, whichever is most recent; except that any town whose enumerated population residing in state and federal institutions within such town and attributed to such town by the census exceeds forty per cent of such total population shall be counted as follows: (A) Those persons who are incarcerated or in custodial situations, including, but not limited to, jails, prisons, hospitals or training schools; or (B) those persons who reside in dormitory facilities in schools, colleges, universities or on military bases shall not be counted in the total population of a town.
- 175 (19) "Per capita income" for each town means that enumerated in the 176 most recent federal decennial census of population or that enumerated

- in the current population report series issued by the United States
- 178 Department of Commerce, Bureau of the Census available on January
- 179 first of the fiscal year two years prior to the fiscal year in which a grant
- is to be paid or an allocation is to be made, whichever is most recent.
- 181 (20) "Number of children age five to seventeen, inclusive" means
- 182 that enumerated in the most recent federal decennial census of
- 183 population or enumerated in the current population report series
- issued by the United States Department of Commerce, Bureau of the
- 185 Census, whichever is more recent and available on January first of the
- 186 fiscal year two years prior to the fiscal year in which payment is to be
- made pursuant to section 3 of this act.
- 188 (21) "Base aid ratio" means one minus the ratio of a town's wealth,
- as calculated under section 2 of this act, to the state guaranteed wealth
- 190 level, provided no town's aid ratio shall be less than nine one-
- 191 hundredths, except for towns which rank from one to twenty when all
- 192 towns are ranked in descending order from one to one hundred sixty-
- 193 nine based on the ratio of the number of children below poverty to the
- 194 number of children age five to seventeen, inclusive, the town's aid
- 195 ratio shall not be less than thirteen one-hundredths when based on
- data used to determine the grants pursuant to section 10-262h of the
- 197 general statutes, revision of 1958, revised to January 1, 2007, for the
- 198 fiscal year ending June 30, 2008.
- 199 (22) "Average mastery percentage" means for each school year the
- 200 average of the three most recent mastery percentages available on
- 201 December first of the school year.
- 202 (23) "Mastery count" of a town means for each school year the grant
- 203 mastery percentage of the town multiplied by the number of resident
- 204 pupils.
- 205 (24) "Number of children under the temporary family assistance
- 206 program" means the number obtained by adding together the
- 207 unduplicated aggregate number of children five to eighteen years of

age eligible to receive benefits under the temporary family assistance program or its predecessor federal program, as appropriate, in October and May of each fiscal year, and dividing by two, such number to be certified and submitted annually, not later than the first day of July of the succeeding fiscal year, to the Commissioner of Education by the Commissioner of Social Services.

- (25) "Mastery goal improvement count" means the product of (A) the difference between the percentage of state-wide mastery examination scores, pursuant to subdivisions (1) and (2) of subsection (a) of section 10-14n of the general statutes, at or above the mastery goal level for the most recently completed school year and the percentage of such scores for the prior school year, and (B) the resident pupils of the town, or zero, whichever is greater.
- (26) "Regular program expenditures" means (A) total current educational expenditures less (B) expenditures for (i) special education programs pursuant to subsection (h) of section 10-76f of the general statutes, (ii) pupil transportation eligible for reimbursement pursuant to section 10-266m of the general statutes, as amended by this act, (iii) land and capital building expenditures, and equipment otherwise supported by a state grant pursuant to chapter 173 of the general statutes, including debt service, provided, with respect to debt service, the principal amount of any debt incurred to pay an expense otherwise includable in regular program expenditures may be included as part of regular program expenditures in annual installments in accordance with a schedule approved by the Department of Education based upon substantially equal principal payments over the life of the debt, (iv) health services for nonpublic school children, and (v) adult education, (C) expenditures directly attributable to (i) state grants received by or on behalf of school districts except grants for the categories of expenditures listed in subparagraphs (B)(i) to (B)(v), inclusive, of this subdivision and except grants received pursuant to section 10-262i of the general statutes and section 10-262c of the general statutes, revision of 1958, revised to January 1, 1987, and except grants received

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pursuant to chapter 173 of the general statutes, (ii) federal grants received by or on behalf of school districts except for adult education and federal impact aid, and (iii) receipts from the operation of child nutrition services and student activities services, (D) expenditures of funds from private and other sources, and (E) tuition received on account of nonresident pupils. The town of Woodstock may include as part of the current expenses of its public schools for each school year the amount expended for current expenses in that year by Woodstock Academy from income from its endowment funds upon receipt from said academy of a certified statement of such current expenses. The town of Winchester may include as part of the current expenses of its public school for each school year the amount expended for current expenses in that year by The Gilbert School from income from its endowment funds upon receipt from said school of a certified statement of such current expenses.

(27) "Mastery percentage" of a town for any school year means, using the mastery test data of record for the examination administered in such year, the number obtained by dividing (A) the total number of valid tests with scores below the state-wide standard for remedial assistance as determined by the Department of Education in each subject of the examinations pursuant to subdivisions (1) and (2) of subsection (a) of section 10-14n of the general statutes taken by resident students, by (B) the total number of such valid tests taken by such students.

(28) "Mastery test data of record" means the data of record on the December thirty-first subsequent to the administration of the examinations pursuant to subdivisions (1) and (2) of subsection (c) of section 10-14n of the general statutes, or such data adjusted by the Department of Education pursuant to a request by a local or regional board of education for an adjustment of the mastery test data from such examination filed with the department not later than the November thirtieth following the administration of the examination.

- (29) "State guaranteed wealth level" means 1.75 times the town wealth of the town with the median wealth.
 - (30) "Town wealth" means the average of a town's adjusted equalized net grand list divided by its total need students for the fiscal year prior to the year in which the grant is to be paid and its adjusted equalized net grand list divided by its population.
 - (31) "Number of children below the level of poverty" means the number of children, ages five to seventeen, inclusive, in families in poverty, as determined under Part A of Title I of the No Child Left Behind Act, P.L. 107-110. The count for member towns of regional school districts shall be the sum of towns' initial determination under Title I and the proportionate share of the regional districts determination based member enrollment in the regional district.
 - Sec. 2. (NEW) (Effective July 1, 2011) The calculation of a town's wealth to be utilized in the education funding formula, established in section 3 of this act, shall be determined using a calculation that considers each town's equalized net grant list and median household income, both as defined in section 1 of this act. A town's wealth is the product of: (1) The product of (A) the equalized net grand list of the subject town multiplied by (B) the median household income of the subject town divided by the largest median household income of any town in the state, and (2) the quotient of (A) the sum of the equalized net grand list of each town in the state, over (B) the sum of the product of (i) the equalized net grand list of any town in the state, and (ii) the median household income of any town in the state divided by the largest median household income of any town in the state.
 - Sec. 3. (NEW) (*Effective July 1, 2011*) (a) For fiscal year ending June 30, 2014, and each fiscal year thereafter, in accordance with the phase-in established in section 7 of this act, education aid for each town shall be determined in accordance with the funding formula established in subsections (b) to (d), inclusive, of this section. The education aid for each town shall be equal to the total foundation amount determined in

accordance with subdivision (1) of subsection (b) of this section. The state share of the total foundation amount shall be based on the state share ratio established in subdivision (2) of subsection (b) of this section. The remainder of the total foundation amount shall be paid by the town and shall also be referred to as the town's local share.

- (b) (1) (A) The per pupil foundation amount shall be an amount equal to a state-wide per pupil amount established by the Department of Education pursuant to section 7 of this act and derived from expenditure data for the state that will adequately fund the pupil instructional needs as described in the regular program expenditures. The per pupil foundation amount shall be established by the Department of Education pursuant to section 7 of this act not later than January 1, 2014. The Department of Education shall be responsible for updating the per pupil foundation amount based on new expenditure data not less than every four years. Expenditure data will be examined in the following categories: Instruction and support services for pupils, instruction, general administration, school administration and other support services.
- (B) The amount to support high need pupils beyond the per pupil foundation amount shall be determined by multiplying a pupil success factor equal to not less than thirty-five per cent and applying that amount to each resident pupil eligible for USDA reimbursable school meals. Each year, local and regional boards of education shall verify a sample of the households that have applied for USDA reimbursable school meals in accordance with USDA's verification procedures. Each local and regional board of education shall be responsible for submitting a report of its verification efforts to the Department of Education not later than December thirty-first of each year.
 - (C) Once the per pupil foundation amount and the pupil success factor is determined, such amounts shall be used to determine the total foundation amount for each school district, local or state charter school or interdistrict magnet school.

- 337 (2) The amount of a town's state share of education aid shall be one 338 minus the product of (A) the state share ratio set in legislation, and (B) 339 the quotient of (i) a town's wealth calculated pursuant to section 2 of 340 this act divided by the number of resident pupils in the town, and (ii) 341 the median of all towns' wealth in the state divided by the median of 342 the number of all towns' resident pupils. The remainder of the total 343 foundation amount shall be the town's local share.
 - (c) If the state share per pupil amount, which is the state share of the total foundation amount pursuant to this section when divided by the number of resident pupils in the town, is less than the minimum state aid per pupil, the state shall provide the town with additional funds to ensure that the minimum state aid per pupil threshold is met.
 - (d) The average daily membership of local and regional boards of education shall apply for the purpose of determining the total amount of education aid each local or regional board of education receives pursuant to this section.
 - Sec. 4. (NEW) (Effective July 1, 2011) (a) For the fiscal year ending June 30, 2014, and for each fiscal year thereafter, each town's budgeted appropriation for education shall provide for an amount from all sources to support such town's local share calculated under section 3 of this act. Each town shall contribute local funds to the local or regional board of education in an amount not less than its total local share for schools in the previous fiscal year, except to the extent permitted by subsection (c) of this section. Any town that has a decrease in enrollment based on average daily membership may compute the maintenance of effort on a per pupil, rather than on an aggregate, basis when determining such town's local share. Any town that experiences a nonrecurring expenditure for its schools may deduct the nonrecurring expenditure in calculating such town's maintenance of effort upon the approval of the commissioner.
 - (b) All state funds distributed pursuant to the provisions of this section shall be used for educational purposes only and shall be used

to supplement any and all money allocated by a town for educational purposes. No state funds shall be used to supplant, directly or indirectly, local funding for educational purposes. All state funds shall be appropriated by the town to the local or regional board of education for educational purposes in the same fiscal year in which such funds are appropriated at the state level, even if the town has already adopted a budget. All state and local funds unexpended by the end of the fiscal year of appropriation shall remain a surplus of the local or regional board of education and shall not revert to the town. Any surplus of state or local funds appropriated for educational purposes shall not affect the requirement that each town contribute local funds in an amount not less than such town's local share for education in the previous fiscal year, subject to subsection (a) of this section, and shall not be deducted from the amount of the local appropriation required to meet the maintenance of effort provision in any given year.

- (c) For any fiscal year, any town that funds through its local share at least eighty-five per cent of education aid provided pursuant to section 3 of this act shall be a high local share town. If a high local share town has provided full funding of regular program expenditures and all other required programs in any year, such town may reduce its local appropriation to the local or regional board of education by an amount up to ten per cent of any increase the town receives in the state share in that same year, pursuant to the implementation of the permanent education aid formula.
- (d) For any fiscal year, any town that has a local share that, combined with the state share, (A) provides full funding of the regular program expenditures, (B) exceeds the benchmarks established by the Department of Education for costs outside the permanent education aid formula, including, but not limited to, transportation, facility maintenance and retiree health care of school board employees, and (C) demonstrates high pupil achievement among its pupils pursuant to standards to be set forth by the Department of Education, shall be defined as a high per pupil expenditure community. A high per pupil

expenditure town may reduce its local appropriation to the local or regional board of education by an amount up ten per cent of any increase it receives in the state share in that same year, pursuant to the implementation of the permanent education aid formula.

(e) Upon request of a town, and for good cause shown, the commissioner may grant a variance to subsections (a) and (b) of this section if the commissioner finds that such variance does not disrupt the continued effective operation of the local or regional district serving the town.

Sec. 5. (NEW) (Effective July 1, 2011) (a) For the fiscal year ending June 30, 2014, and each fiscal year thereafter, if any pupil (1) participates in the program established under section 10-266a of the general statutes, (2) enrolls in an interdistrict magnet school or in a local or state charter school, or (3) enrolls in a public school located outside the school district in which the pupil resides, the state shall calculate the portion of the total foundation amount that shall follow the pupil to his or her school based on the pupil's residence and in accordance with section 3 of this act. The state share of the total foundation amount for that pupil shall be paid directly to the receiving district by the state in accordance with the schedule established in section 7 of this act. The sending district shall provide the receiving district with the remaining share of the total foundation amount for that pupil in accordance with the schedule established in section 7 of this act, which amount shall include the amount required to support the pupil if he or she is a high need pupil.

(b) (1) For the purpose of determining the total amount of education aid charter schools and interdistrict magnet schools shall receive pursuant to this section, the average daily membership of all pupils enrolled in the charter school or interdistrict magnet school shall be based on enrollment on March first of the previous fiscal year or the full school day immediately preceding such date, provided such number shall be decreased by the Department of Education for failure

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434 to comply with the provisions of section 10-16 of the general statutes.

- (2) For newly established interdistrict magnet schools or charter schools the average daily membership shall be based on enrollment commitments in the application to the state. For any interdistrict magnet school or charter school that is adding a grade level in the fiscal year in which education aid is being granted pursuant to section 3 of this act, the average daily membership shall be based on enrollment counts on October first of the previous fiscal year, minus any graduating class of pupils, plus projected lottery enrollment for the upcoming school year. If the October first actual enrollment data for any public school shows a ten per cent or greater change from the prior year enrollment which is used as the reference year, the third and fourth payments to the schools shall be adjusted to reflect actual enrollment.
- (c) If a sending district fails to provide a receiving district with the full amount due in accordance with subsection (a) of this section not later than thirty days after the date such payment is due pursuant to section 6 of this act, the state shall provide the receiving district with a sending district deficit payment equal to the total amount owed to the receiving district, minus any amount previously paid by the sending district to the receiving district. The state shall deduct the sending district deficit payment from one or more education aid payments to be provided by the state to the sending district. The state may assess such other penalties on the sending district as it deems appropriate, which may include the suspension of any discretionary grant payment.
- Sec. 6. (NEW) (*Effective July 1, 2011*) (a) For the fiscal year ending June 30, 2014, and for each fiscal year thereafter, each town shall be paid a grant equal to the amount the town is entitled to receive under the provisions of section 3 of this act, as calculated using the data of record as of the December first prior to the fiscal year such grant is to be paid.
- (b) The amount due each town pursuant to the provisions of

466 subsection (a) of this section shall be paid by the Comptroller, upon 467 certification of the Commissioner of Education, to the treasurer of each town entitled to such aid in installments during the fiscal year as 469 follows: Twenty-five per cent of the grant in October, twenty-five per 470 cent of the grant in January and the balance of the grant in April. The balance of the grant due towns under the provisions of this subsection 472 shall be paid in March rather than April to any town that has not 473 adopted the uniform fiscal year and that would not otherwise receive 474 such final payment within the fiscal year of such town. Any payment owed by a sending district shall also be paid to the receiving district pursuant to the schedule set forth in this subsection.

Sec. 7. (NEW) (Effective July 1, 2011) (a) During the fiscal years ending June 30, 2012, and June 30, 2013, the Department of Education shall: (1) Conduct a study to determine the appropriate foundation amount and the minimum state aid per pupil to be utilized in the permanent education funding formula; (2) establish guidelines to assist towns in verifying the number of high need pupils in compliance with USDA guidance; (3) conduct a series of simulations to predict the financial impact of the phase-in of the education formula on towns and publish the results of such simulations; and (4) publish (A) informational material educating public school officials and the general public about the implementation and operation of the new education funding formula, and (B) public data documenting (i) for each school district, the total need pupils, the state share ratio, the number of resident pupils and need pupils choosing to enroll in a charter school, interdistrict magnet school or public school located outside the school district in which the pupil resides, and the number of pupils and need pupils residing outside the school district but attending a public school in the district; and (ii) for each charter school and interdistrict magnet school, the number of pupils and need pupils enrolled pursuant to section 5 of this act.

(b) For the fiscal year ending June 30, 2014, and each fiscal year thereafter, the General Assembly shall annually determine the

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appropriation of education aid pursuant to section 3 of this act using a transition plan to begin in the fiscal year ending June 30, 2014, not to exceed seven years for towns for which the calculated education aid pursuant to section 4 of this act is more than the education aid the town is receiving as of the effective date of the formula, and not to exceed ten years for towns for which the calculated education aid pursuant to section 3 of this act is less than the education aid the town is receiving as of the effective date of the formula. The funding shall be transitioned proportionately over the course of any applicable time period. If, after the fiscal year ending June 30, 2014, an update to any component of the permanent education funding formula results in a decrease in education aid that impacts the total state and local share by more than three per cent, each town shall be permitted to extend its transition plan by three years, provided no town shall be granted more than one three-year extension.

- (c) The Department of Education shall annually calculate: (1) Gains due to public school choice, or the total amount of funding each school district receives from other school districts for enrolling nonresident pupils; (2) predicted resident funding, or the total amount of state and local funding a school district would receive if all resident pupils enrolled in the district; (3) actual resident funding, or the total amount of state and local funding a school district will receive for pupils who both reside and are enrolled in the district; and (4) net loss due to public school choice or actual resident funding, minus predicted resident funding, plus net gains due to public school choice.
- (d) Beginning in the fiscal year ending June 30, 2014, school districts with a net loss due to public school choice equal to more than three per cent of predicted resident funding shall be eligible to receive funding from the education reimbursement account, established in subsection (f) of this section, as follows:
- 529 (1) In the first year in which a pupil is enrolled in a state or local 530 charter school, an interdistrict magnet school or a public school located

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outside the school district in which the pupil resides, the sending district shall be eligible to receive a maximum of ninety per cent of the state and local shares generated by the pupil pursuant to the permanent education funding formula for the same year. If a pupil was enrolled in a public school in the sending district for more than ninety days prior to enrolling in a state or local charter school, interdistrict magnet school or public school located outside the school district in which the pupil resides, the sending district shall be eligible to receive a maximum of ninety per cent of the state and local shares generated by the pupil pursuant to the permanent education funding formula for the same year.

- (2) In the second year in which a pupil is enrolled in a state or local charter school, an interdistrict magnet school or a public school located outside the school district in which the pupil resides, the sending district shall be eligible to receive a maximum of sixty per cent of the state and local shares generated by the pupil pursuant to the permanent education funding formula for the same year.
- (3) In the third year in which a pupil is enrolled in a state or local charter school, an interdistrict magnet school or a public school located outside the school district in which the pupil resides, the sending district shall be eligible to receive a maximum of forty per cent of the state and local shares generated by the pupil pursuant to the permanent education funding formula. If a pupil who was enrolled in a public school in the sending district for more than one but fewer than ninety days prior to enrolling in a state or local charter school, interdistrict magnet school or public school located outside the school district in which the pupil resides, the sending district shall be eligible to receive a maximum of forty per cent of the state and local shares generated by the pupil pursuant to the permanent education funding formula for the same year.
- (e) A sending district is not eligible to receive funding from the education reimbursement account, established in subsection (f) of this

section, for any pupil enrolled in a state or local charter school, an interdistrict magnet school or a public school located outside the school district in which the pupil resides after the third year in which the pupil is enrolled in such school. A sending district is not eligible to receive funding from the education reimbursement account for any pupil who was enrolled in a state or local charter school, interdistrict magnet school or a public school located outside the school district in which the pupil resides during fiscal year commencing July 1, 2013.

- (f) (1) On or before July 1, 2013, there shall be established an account to be known as the "education reimbursement account" which shall be a separate account within the Department of Education. The General Assembly shall appropriate funds for said account based on the recommendation of the Department of Education, which recommendation shall be based on calculations performed annually by said department. Funds from the education reimbursement account shall be allocated to eligible sending districts proportionally in accordance with the following:
- (A) The Department of Education shall calculate the maximum level of reimbursement each sending district is eligible to receive based on the number of pupils enrolled in a state or local charter school, interdistrict magnet school or public school located outside the school district in which the pupil resides who would otherwise be enrolled in the sending district, and the number of years each pupil has been enrolled in such school pursuant to subsection (d) of this section;
- (B) The Department of Education shall calculate the total maximum level of reimbursement of all sending districts, which shall be the sum of the maximum level of reimbursement for each sending district calculated pursuant to subparagraph (A) of this subdivision;
- (C) The Department of Education shall calculate each sending district's proportion of total reimbursements by dividing each sending district's maximum level of reimbursement calculated pursuant to subparagraph (A) of this subdivision by the total maximum level of

- reimbursement calculated pursuant to subparagraph (B) of this subdivision; and
- 597 (D) The Department of Education shall multiply each sending 598 district's proportion of total reimbursements calculated pursuant to 599 subparagraph (C) of this subdivision by the total level of funding in 600 the education reimbursement account.
- (2) Each sending district shall receive the lesser of the amounts calculated in subparagraphs (A) and (D) of subdivision (1) of this subsection. Funds remaining in the education reimbursement account at the end of the year shall remain in the account for use during the next year.
- 606 (g) There is established a Reimbursement Fund Advisory Council 607 within the Department of Education. Membership of the council shall 608 consist of the following individuals appointed by the Commissioner of 609 Education: (1) An individual who represents a school district, (2) an 610 individual who represents a charter school, (3) an individual who 611 represents a magnet school, (4) an individual who represents a 612 regional agricultural science and technology education center, (5) an 613 individual who represents a technical high school, (6) one or more 614 individuals with expertise in school funding systems, and (7) any other 615 individual the commissioner deems appropriate. The council shall be 616 responsible for recommending to the joint standing committee of the 617 General Assembly having cognizance of matters relating to education, 618 in accordance with section 11-4a of the general statutes, alternative methods to distribute funds from the education reimbursement 619 620 account, established in subsection (f) of this section, in order to 621 equitably compensate school districts for the savings and costs 622 associated with schools of choice.
 - (h) There is established a School Funding Advisory Council within the Department of Education. Membership of the council shall consist of the following individuals appointed by the Commissioner of Education: (1) An individual who represents a school district, (2) an

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individual who represents a charter school, (3) an individual who represents a magnet school, (4) an individual who represents a regional agricultural science and technology education center, (5) an individual who represents a technical high school, (6) one or more individuals with expertise in school funding systems, and (7) any other individual the commissioner deems appropriate. The School Funding Advisory Council shall be responsible for assisting the State Board of Education in developing a plan for the inclusion of regional agricultural science and technology centers and technical high schools in the education aid funding formula structure, taking into consideration the specialized and unique costs associated with these schools.

- Sec. 8. (NEW) (Effective July 1, 2011) (a) On or before June 1, 2013, the Comptroller and the Commissioner of Education shall promulgate a uniform system of accounting to support the new funding process, including a chart of accounts. The Department of Education shall require accounts of the local and regional boards of education and all charter schools and interdistrict magnet schools be kept in accordance with such uniform system of accounting, provided, in any case in which the uniform system of accounting is not practicable, the Comptroller, in conjunction with the Commissioner of Education, shall determine the manner in which the accounts shall be kept.
- (b) For the purpose of securing a uniform system of accounting and a chart of accounts, the Commissioner of Education may make such surveys of the operation of any local or regional board of education as said commissioner deems necessary.
- (c) If any local or regional school district, charter school or interdistrict magnet school (1) fails to institute or maintain the uniform system of accounting, including a chart of accounts, or any other accounting method prescribed by the Comptroller and the Commissioner of Education pursuant to subsection (a) of this section, (2) fails to keep its accounts and interdepartmental records, (3) refuses

659 or neglects to make reports or furnish information, or (4) hinders or 660 prevents the examination of accounts and financial records, the 661 Commissioner of Education may make a report to the State Board of 662 Education in writing, specifying the nature and extent of the failure, 663 refusal, neglect, hindrance or prevention, and the State Board of 664 Education shall review the matter so reported. If the State Board of 665 Education finds that such failure, refusal, neglect, hindrance or 666 prevention exists, said board shall direct the local or regional school 667 district, charter school or interdistrict magnet school, in writing, to 668 comply. If such local or regional school district, charter school or 669 interdistrict magnet school fails to comply after receipt of written 670 notice from the State Board of Education, said board may assess such 671 penalties as it deems appropriate, which may include the suspension 672 of any discretionary grant payment.

- Sec. 9. Section 10-266p of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2013*):
- (a) The State Board of Education shall administer a priority school district grant program to assist certain school districts to improve student achievement and enhance educational opportunities. The grant program shall include the priority school district portions of the grant programs established pursuant to sections 10-16p, as amended by this act, 10-265f, as amended by this act, 10-265m, as amended by this act, and 10-266t, as amended by this act. The grant program and its component parts shall be for school districts in (1) the eight towns in the state with the largest population, based on the most recent federal decennial census, (2) towns which rank for the first fiscal year of each biennium from one to eleven when all towns are ranked in descending order from one to one hundred sixty-nine based on the number of children under the temporary family assistance program, as defined in [subdivision (17) of section 10-262f] section 1 of this act, plus the mastery count of the town, as defined in [subdivision (13) of section 10-262f] section 1 of this act, and (3) towns which rank for the first fiscal year of each biennium one to eleven when all towns are ranked

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in descending order from one to one hundred sixty-nine based on the ratio of the number of children under the temporary family assistance program as so defined to the resident [students] pupils of such town, as defined in [subdivision (22) of section 10-262f] section 1 of this act, plus the [grant] average mastery percentage of the town, as defined in [subdivision (12) of section 10-262f] section 1 of this act. The State Board of Education shall utilize the categorical grant program established under this section and sections 10-266q and 10-266r and other educational resources of the state to work cooperatively with such school districts during any school year to improve their educational programs or to provide early childhood education or early reading intervention programs. The component parts of the grant shall be allocated according to the provisions of sections 10-16p, as amended by this act, 10-265f, as amended by this act, 10-265m, as amended by this act, and 10-266t, as amended by this act. [Subject to the provisions of subsection (c) of section 10-276a, the State Board of Education shall allocate one million dollars to each of the eight towns described in subdivision (1) of this subsection and five hundred thousand dollars to each of the towns described in subdivisions (2) and (3) of this subsection, except the towns described in subdivision (1) of this subsection shall not receive any additional allocation if they are also described in subdivision (2) or (3) of this subsection.

(b) Notwithstanding the provisions of subsection (a) of this section, any town which received a grant pursuant to this section for the fiscal year ending June 30, 1999, and which does not qualify for a grant pursuant to subsection (a) of this section for the fiscal year ending June 30, 2000, shall receive grants for the fiscal years ending June 30, 2000, June 30, 2001, and June 30, 2002, in amounts determined in accordance with this subsection. (1) For the fiscal year ending June 30, 2000, in an amount equal to the difference between (A) the amount of the grant such town received pursuant to this section for the fiscal year ending June 30, 1999, and (B) an amount equal to twenty-five per cent of the difference between (i) the amount of the grant such town received pursuant to this section for the fiscal year ending June 30, 1999, and (ii)

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the amount of the grants received by transitional school districts pursuant to section 10-263c. (2) For the fiscal year ending June 30, 2001, in an amount equal to the difference between (A) the amount of the grant such town received pursuant to this section for the fiscal year ending June 30, 1999, and (B) an amount equal to fifty per cent of the difference between (i) the amount of the grant such town received pursuant to this section for the fiscal year ending June 30, 1999, and (ii) the amount of the grants received by transitional school districts pursuant to section 10-263c. (3) For the fiscal year ending June 30, 2002, in an amount equal to the difference between (A) the amount of the grant such town received pursuant to this section for the fiscal year ending June 30, 1999, and (B) an amount equal to seventy-five per cent of the difference between (i) the amount of the grant such town received pursuant to this section for the fiscal year ending June 30, 1999, and (ii) the amount of the grants received by transitional school districts pursuant to section 10-263c.

- (c) In addition to the amount allocated pursuant to subsection (a) of this section, for the fiscal year ending June 30, 1997, and each fiscal year thereafter, the State Board of Education shall allocate (1) seven hundred fifty thousand dollars to each town which ranks from one to three, inclusive, in population pursuant to subdivision (1) of said subsection (a) and three hundred thirty-four thousand dollars to each town which ranks from four to eight, inclusive, in population pursuant to said subdivision and (2) one hundred eighty thousand dollars to each of the towns described in subdivisions (2) and (3) of said subsection (a), except that the towns described in subdivision (1) of said subsection (a) shall not receive any additional allocation pursuant to subdivision (2) of this subsection if they are also described in subdivision (2) or (3) of said subsection (a).
- (d) In addition to the amounts allocated pursuant to subsections (a) and (c) of this section, the State Board of Education shall allocate a share, in the same proportion as the total amount allocated pursuant to said subsections, of two million five hundred thousand dollars for the

fiscal year ending June 30, 1998, and three million dollars for the fiscal year ending June 30, 1999, and each fiscal year thereafter, to each of the towns receiving a grant pursuant to this section.

- (e) In addition to the amounts allocated pursuant to subsections (a), (c) and (d) of this section, for the fiscal year ending June 30, 2005, and each fiscal year thereafter, the State Board of Education shall allocate (1) one million five hundred thousand dollars to the town which ranks one in population pursuant to subdivision (1) of said subsection (a), (2) one million dollars to each town which ranks from two to four, inclusive, in population pursuant to said subdivision (1), (3) six hundred thousand dollars to the town which ranks five in population pursuant to said subdivision (1), (4) five hundred thousand dollars to each town which ranks from six to eight, inclusive, in population pursuant to said subdivision (1), and (5) two hundred fifty thousand dollars to each of the towns described in subdivisions (2) and (3) of said subsection (a), except that the towns described in subdivision (1) of said subsection (a) shall not receive any additional allocation pursuant to subdivision (5) of this subsection if they are also described in subdivision (2) or (3) of said subsection (a).
- (f) In addition to the amounts allocated in subsection (a), and subsections (c) to (e), inclusive, of this section, for the fiscal year ending June 30, 2006, the State Board of Education shall allocate two million thirty-nine thousand six hundred eighty-six dollars to the towns that rank one to three, inclusive, in population pursuant to subdivision (1) of said subsection (a), and for the fiscal years ending June 30, 2007, to June 30, 2011, the State Board of Education shall allocate two million six hundred ten thousand seven hundred ninety-eight dollars to the towns that rank one to three, inclusive, in population pursuant to subdivision (1) of said subsection (a).
- (g) In addition to the amounts allocated in subsection (a) and subsections (c) to (f), inclusive, of this section, for the fiscal year ending June 30, 2009, and each fiscal year thereafter, the State Board of

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- Feducation shall allocate three million seven hundred forty thousand five hundred seventy-three dollars as follows: Each priority school district shall receive an allocation based on the ratio of the amount it is eligible to receive pursuant to subsection (a) and subsections (c) to (f), inclusive, of this section to the total amount all priority school districts are eligible to receive pursuant to said subsection (a) and said subsections (c) to (f), inclusive.
 - (h) Notwithstanding the provisions of this section, for the fiscal year ending June 30, 2008, and for each fiscal year thereafter, no town receiving a grant pursuant to this section shall receive a grant that is in an amount that is less than one hundred fifty dollars per pupil. For the purposes of this subsection, the amount of the grant on a per pupil basis shall be determined by dividing the total amount that a town receives for a grant under this section by the number of resident students, as defined in subdivision (22) of section 10-262f, of the local or regional school district for which the town receives a grant under this section.
 - (i) In addition to the amounts allocated in subsection (a) and subsections (c) to (h), inclusive, of this section, for the fiscal year ending June 30, 2008, and each fiscal year thereafter, the State Board of Education shall allocate six hundred fifty thousand dollars to the town ranked sixth when all towns are ranked from highest to lowest in population, based on the most recent federal decennial census.]
- Sec. 10. Section 10-47b of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2013*):
- (a) Except as provided in subsection (b) of this section, any regional school district which does not include all elementary and secondary grades may add or withdraw grades in accordance with the provisions of subdivision (1) or, if applicable, subdivision (2) of this subsection.
- 820 (1) Any regional board of education in a school district which does 821 not include all elementary and secondary school grades may

recommend a study of the advisability of the addition to or withdrawal of grades from the regional school district or, upon the request of two or more of the town boards of education of the member towns, shall recommend such a study to the chairmen of the town boards of education and chairmen of the boards of finance or other such fiscal authorities in each town affected. Within thirty days of receipt of such recommendation, such chairmen shall each appoint one of the members of their boards and the chairman of the regional board of education shall appoint one member of the regional board from each member town to a study committee. The Commissioner of Education shall appoint a consultant to the study committee. The study committee shall proceed in the same manner as the temporary regional school study committee except that the expenses of the committee shall be borne by the regional school district and shall not exceed three dollars times the number of pupils in average daily membership of such town and regional school districts as defined in section [10-261] 1 of this act and the committee shall submit its report to the participating towns no later than one year from the date of its organizational meeting. If the committee recommends a plan for addition to or withdrawal of grades from the regional school district and the referenda held in the manner provided in section 10-45 result in an affirmative vote in the regional school district as a whole, the participating towns shall implement the plan.

(2) Any regional board of education in a school district which does not include all elementary and secondary school grades and has a total of three member towns, each with a population between three thousand and seven thousand five hundred persons pursuant to [subdivision (27) of section 10-262f] section 1 of this act and a combined population for such towns of at least ten thousand persons, but fewer than twenty thousand persons may recommend and develop a plan for the addition to or withdrawal of grades from the regional school district or, upon the request of two or more of the town boards of education of the member towns, may make such recommendation and develop such a plan. If the regional board of education

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recommends a plan for addition to or withdrawal of grades from the regional school district, referenda shall be held in the manner provided in section 10-45. If such referenda results in an affirmative vote in the regional school district as a whole, the participating towns shall implement the plan.

(b) The procedures in subsection (a) of this section shall not be used to dissolve a regional school district, but may be used to empower the regional school district to administer all programs which are provided in the member towns and are under the general supervision and control of the State Board of Education. In such case, if the vote in each member town affirms the expansion, the town boards of education in such member towns shall be dissolved in accordance with section 10-46a. If the vote is not affirmative in all the member towns, but is affirmative in a majority of such towns, the towns voting in favor of such expansion may initiate a study of the feasibility of establishing a regional school district to administer all programs which are provided in such towns and are under the general supervision and control of the State Board of Education. Such study shall be initiated and conducted pursuant to sections 10-39 through 10-45. In such case, the study may be made forthwith without using the procedures for withdrawal of a town or dissolution of a regional school district provided in sections 10-63a through 10-63c. If a second regional school district is so established by referenda, the first regional school district shall be dissolved. The State Board of Education shall make the relevant determinations required by section 10-63c for such dissolution of an existing regional school district. The assets apportioned to the member towns of the new regional school district may be transferred directly to said district. If secondary schools are among the assets so transferred to the new regional district, said district shall accept applications from the remaining school districts for admission of secondary students for a tuition based on per pupil cost for a period of at least three years after the dissolution. [The State Board of Education may withhold from the next grant paid pursuant to section 10-262i to the town or regional school districts so established an amount equal to the proportionate

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- share to be borne by each such district of the cost of the services rendered by said state board during the dissolution of the regional school district.]
- Sec. 11. Section 10-66gg of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2013*):
- 895 Within available appropriations, the Commissioner of Education 896 shall annually, review and report, in accordance with the provisions of 897 section 11-4a, on the operation of such charter schools as may be 898 established pursuant to sections 10-66aa to 10-66ff, inclusive, to the 899 joint standing committee of the General Assembly having cognizance 900 of matters relating to education. Such report shall include: (1) 901 Recommendations for any statutory changes that would facilitate 902 expansion in the number of charter schools; (2) a compilation of school 903 profiles pursuant to section 10-66cc; and (3) [an assessment of the 904 adequacy of funding pursuant to section 10-66ee, and (4)] the 905 adequacy and availability of suitable facilities for such schools.
- Sec. 12. Section 10-66*ll* of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2013*):
- Annually, the commissioner shall randomly select one state charter school, as defined in subdivision (3) of section 10-66aa, to be subject to a comprehensive financial audit conducted by an auditor selected by the Commissioner of Education. [Except as provided for in subsection (c) of section 10-66ee, the] <u>The</u> charter school shall be responsible for all costs associated with the audit conducted pursuant to the provisions of this section.
- 915 Sec. 13. Section 10-223e of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2013*):
- (a) In conformance with the No Child Left Behind Act, P.L. 107-110,
 the Commissioner of Education shall prepare a state-wide education
 accountability plan, consistent with federal law and regulation. Such

plan shall identify the schools and districts in need of improvement, require the development and implementation of improvement plans and utilize rewards and consequences.

- (b) Public schools identified by the State Board of Education pursuant to section 10-223b of the general statutes, revision of 1958, revised to January 1, 2001, as schools in need of improvement shall: (1) Continue to be identified as schools in need of improvement, and continue to operate under school improvement plans developed pursuant to said section 10-223b through June 30, 2004; (2) on or before February 1, 2003, be evaluated by the local board of education and determined to be making sufficient or insufficient progress; (3) if found to be making insufficient progress by a local board of education, be subject to a new remediation and organization plan developed by the local board of education; (4) continue to be eligible for available federal or state aid; (5) beginning in February, 2003, be monitored by the Department of Education for adequate yearly progress, as defined in the state accountability plan prepared in accordance with subsection (a) of this section; and (6) be subject to rewards and consequences as defined in said plan.
- (c) (1) Any school or school district identified as in need of improvement pursuant to subsection (a) of this section and requiring corrective action pursuant to the requirements of the No Child Left Behind Act, P.L. 107-110, shall be designated and listed as a low achieving school or school district and shall be subject to intensified supervision and direction by the State Board of Education.
- (2) Notwithstanding any provision of this title or any regulation adopted pursuant to said statutes, except as provided in subdivision (3) of this subsection, in carrying out the provisions of subdivision (1) of this subsection, the State Board of Education shall take any of the following actions to improve student performance and remove the school or district from the list of schools or districts designated and listed as a low achieving school or district pursuant to said subdivision

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(1), and to address other needs of the school or district: (A) Require an operations audit to identify possible programmatic savings and an instructional audit to identify any deficits in curriculum and instruction or in the learning environment of the school or district; (B) require the local or regional board of education for such school or district to use state and federal funds for critical needs, as directed by the State Board of Education; (C) provide incentives to attract highly qualified teachers and principals; (D) direct the transfer and assignment of teachers and principals; (E) require additional training and technical assistance for parents and guardians of children attending the school or a school in the district and for teachers, principals, and central office staff members hired by the district; (F) require the local or regional board of education for the school or district to implement model curriculum, including, but not limited to, recommended textbooks, materials and supplies approved by the Department of Education; (G) identify schools for reconstitution, as may be phased in by the commissioner, as state or local charter schools, schools established pursuant to section 10-74g, innovation schools established pursuant to section 10-74h, or schools based on other models for school improvement, or for management by an entity other than the local or regional board of education for the district in which the school is located; (H) direct the local or regional board of education for the school or district to develop and implement a plan addressing deficits in achievement and in the learning environment as recommended in the instructional audit; (I) assign a technical assistance team to the school or district to guide school or district initiatives and report progress to the Commissioner of Education; (J) establish instructional and learning environment benchmarks for the school or district to meet as it progresses toward removal from the list of low achieving schools or districts; (K) provide funding to any proximate district to a district designated as a low achieving school district so that students in a low achieving district may attend public school in a neighboring district; (L) direct the establishment of learning academies within schools that require continuous monitoring of

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student performance by teacher groups; (M) require local and regional boards of education to (i) undergo training to improve their operational efficiency and effectiveness as leaders of their districts' improvement plans, and (ii) submit an annual action plan to the Commissioner of Education outlining how, when and in what manner their effectiveness shall be monitored; or (N) any combination of the actions described in this subdivision or similar, closely related actions.

- (3) If a directive of the State Board of Education pursuant to subparagraph (C), (D), (E), (G) or (L) of subdivision (2) of this subsection or a directive to implement a plan pursuant to subparagraph (H) of said subdivision affects working conditions, such directive shall be carried out in accordance with the provisions of sections 10-153a to 10-153n, inclusive.
- [(4) The Comptroller shall, pursuant to the provisions of section 10-262i, withhold any grant funds that a town is otherwise required to appropriate to a local or regional board of education due to low academic achievement in the school district pursuant to section 10-262h. Said funds shall be transferred to the Department of Education and shall be expended by the department on behalf of the identified school district. Said funds shall be used to implement the provisions of subdivision (2) of this subsection and to offset such other local education costs that the Commissioner of Education deems appropriate to achieve school improvements. These funds shall be awarded by the commissioner to the local or regional board of education for such identified school district upon condition that said funds shall be spent in accordance with the directives of the commissioner.]
- (d) The State Board of Education shall monitor the progress of each school or district designated as a low achieving school or district pursuant to subdivision (1) of subsection (c) of this section and provide notice to the local or regional board of education for each such school or district of the school or district's progress toward meeting the

1018 benchmarks established by the State Board of Education pursuant to 1019 subsection (c) of this section. If a district fails to make acceptable 1020 progress toward meeting such benchmarks established by the State 1021 Board of Education and fails to make adequate yearly progress 1022 pursuant to the requirements of the No Child Left Behind Act, P.L. 1023 107-110, for two consecutive years while designated as a low achieving 1024 school district, the State Board of Education, after consultation with the 1025 Governor and chief elected official or officials of the district, may (1) 1026 request that the General Assembly enact legislation authorizing that 1027 control of the district be reassigned to the State Board of Education or 1028 other authorized entity, or (2) notwithstanding the provisions of 1029 chapter 146, any special act, charter or ordinance, grant the 1030 Commissioner of Education the authority to reconstitute the local or 1031 regional board of education for such school district in accordance with 1032 the provisions of subsection (h) of this section.

(e) Any school district or elementary school after two successive years of failing to make adequate yearly progress shall be designated as a low achieving school district or school and shall be evaluated by the Commissioner of Education. After such evaluation, the commissioner may require that such school district or school provide full-day kindergarten classes, summer school, extended school day, weekend classes, tutorial assistance to its students or professional development to its administrators, principals, teachers and paraprofessional teacher aides if (1) on any subpart of the third grade state-wide mastery examination, thirty per cent or more of the students in any subgroup, as defined by the No Child Left Behind Act, P.L. 107-110, do not achieve the level of proficiency or higher, or (2) the commissioner determines that it would be in the best educational interests of the school or the school district to have any of these programs. In ordering any educational program authorized by this subsection, the commissioner may limit the offering of the program to the subgroup of students that have failed to achieve proficiency as determined by this subsection, those in particular grades or those who are otherwise at substantial risk of educational failure. The costs of

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instituting the ordered educational programs shall be borne by the identified low achieving school district or the school district in which an identified low achieving school is located. [The commissioner shall not order an educational program that costs more to implement than the total increase in the amount of the grant that a town receives pursuant to section 10-262i in any fiscal year above the prior fiscal year.]

- (f) The Commissioner of Education shall conduct a study, within the limits of the capacity of the Department of Education to perform such study, of academic achievement of individual students over time as measured by performance on the state-wide mastery examination in grades three to eight, inclusive. If this study evidences a pattern of continuous and substantial growth in educational performance on said examinations for individual students, then the commissioner may determine that the school district or elementary school shall not be subject to the requirements of subsection (e) of this section, but shall still comply with the requirements of the No Child Left Behind Act, P.L. 107-110, if applicable.
- (g) (1) (A) On and after July 1, 2010, the local or regional board of education for a school that has been identified as in need of improvement pursuant to subsection (a) of this section may establish a school governance council for each school so identified.
- (B) On and after July 1, 2010, the local or regional board of education for a school that has been designated as a low achieving school, pursuant to subdivision (1) of subsection (c) of this section, due to such school failing to make adequate yearly progress in mathematics and reading at the whole school level shall establish a school governance council for each school so designated.
- (2) (A) The school governance council for high schools shall consist of (i) seven members who shall be parents or guardians of students attending the school, (ii) two members who shall be community leaders within the school district, (iii) five members who shall be

teachers at the school, (iv) one nonvoting member who is the principal of the school, or his or her designee, and (v) two nonvoting student members who shall be students at the school. The parent or guardian members shall be elected by the parents or guardians of students attending the school, provided, for purposes of the election, each household with a student attending the school shall have one vote. The community leader members shall be elected by the parent or guardian members and teacher members of the school governance council. The teacher members shall be elected by the teachers of the school. The nonvoting student members shall be elected by the student body of the school.

- (B) The school governance council for elementary and middle schools shall consist of (i) seven members who shall be parents or guardians of students attending the school, (ii) two members who shall be community leaders within the school district, (iii) five members who shall be teachers at the school, and (iv) one nonvoting member who is the principal of the school, or his or her designee. The parent or guardian members shall be elected by the parents or guardians of students attending the school, provided, for purposes of the election, each household with a student attending the school shall have one vote. The community leader members shall be elected by the parent or guardian members and teacher members of the school governance council. The teacher members shall be elected by the teachers of the school.
- (C) Terms of voting members elected pursuant to this subdivision shall be for two years and no members shall serve more than two terms on the council. The nonvoting student members shall serve one year and no student member shall serve more than two terms on the council.
- (D) (i) Schools that have been designated as a low achieving school pursuant to subdivision (1) of subsection (c) of this section due to such school failing to make adequate yearly progress in mathematics and

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- reading at the whole school level prior to July 1, 2010, and are among the lowest five per cent of schools in the state based on achievement shall establish a school governance council for the school not later than January 15, 2011.
- (ii) Schools that have been designated as a low achieving school, pursuant to subdivision (1) of subsection (c) of this section, due to such school failing to make adequate yearly progress in mathematics and reading at the whole school level prior to July 1, 2010, but are not among the lowest five per cent of schools in the state based on achievement, shall establish a school governance council for the school not later than November 1, 2011.
 - (3) The school governance council shall have the following responsibilities: (A) Analyzing school achievement data and school needs relative to the improvement plan for the school prepared pursuant to this section; (B) reviewing the fiscal objectives of the draft budget for the school and providing advice to the principal of the school before such school's budget is submitted to the superintendent of schools for the district; (C) participating in the hiring process of the school principal or other administrators of the school by conducting interviews of candidates and reporting on such interviews to the superintendent of schools for the school district and the local and regional board of education; (D) assisting the principal of the school in making programmatic and operational changes for improving the school's achievement, including program changes, adjusting school hours and days of operation, and enrollment goals for the school; (E) working with the school administration to develop and approve a school compact for parents, legal guardians and students that includes an outline of the criteria and responsibilities for enrollment and school membership consistent with the school's goals and academic focus, and the ways that parents and school personnel can build a partnership to improve student learning; (F) developing and approving a written parent involvement policy that outlines the role of parents and legal guardians in the school; (G) utilizing records relating

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to information about parents and guardians of students maintained by the local or regional board of education for the sole purpose of the election described in subdivision (2) of this subsection. Such information shall be confidential and shall only be disclosed as provided in this subparagraph and shall not be further disclosed; and (H) if the council determines it necessary and subject to the provisions of subdivision (9) of this subsection recommending reconstitution of the school in accordance with the provisions of subdivision (6) of this subsection.

- (4) The school governance council may: (A) In those schools that require an improvement plan, review the annual draft report detailing the goals set forth in the state accountability plan prepared in accordance with subsection (a) of this section and provide advice to the principal of the school prior to submission of the report to the superintendent of schools; (B) in those schools where an improvement plan becomes required pursuant to subsection (a) of this section, assist the principal of the school in developing such plan prior to its submission to the superintendent of schools; (C) work with the principal of the school to develop, conduct and report the results of an annual survey of parents, guardians and teachers on issues related to the school climate and conditions; and (D) provide advice on any other major policy matters affecting the school to the principal of the school, except on any matters relating to provisions of any collective bargaining agreement between the exclusive bargaining unit for teachers pursuant to section 10-153b and local or regional boards of education.
- (5) The local or regional board of education shall provide appropriate training and instruction to members of the school governance council to aid them in the execution of their duties.
- 1178 (6) (A) The school governance council may, by an affirmative vote of 1179 the council, recommend the reconstitution of the school into one of the 1180 following models: (i) The turnaround model, as described in the

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Federal Register of December 10, 2009; (ii) the restart model, as described in the Federal Register of December 10, 2009; (iii) the transformation model, as described in the Federal Register of December 10, 2009; (iv) any other model that may be developed by federal law; (v) a CommPACT school, pursuant to section 10-74g; or (vi) an innovation school, pursuant to section 10-74h. Not later than ten days after the school governance council informs the local or regional board of education of its recommendation for the school, such board shall hold a public hearing to discuss such vote of the school governance council and shall, at the next regularly scheduled meeting of such board or ten days after such public hearing, whichever is later, conduct a vote to accept the model recommended by the school governance council, select an alternative model described in this subdivision or maintain the current school status. If the board selects an alternative model, the board shall meet with such school governance council to discuss an agreement on which alternative to adopt not later than ten days after such vote of the board. If no such agreement can be achieved, not later than forty-five days after the last such meeting between the board and the school governance council, the Commissioner of Education shall decide which of the alternatives to implement. If the board votes to maintain the current school status, not later than forty-five days after such vote of the board, the Commissioner of Education shall decide whether to implement the model recommended by the school governance council or to maintain the current school status. If the final decision pursuant to this subdivision is adoption of a model, the local or regional board of education shall implement such model during the subsequent school year in conformance with the general statutes and applicable regulations, and the provisions specified in federal regulations and guidelines for schools subject to restructuring pursuant to Section 1116(b)(8) of the No Child Left Behind Act, P.L. 107-110 or any other applicable federal laws or regulations.

(B) Any school governance council for a school may recommend reconstitution, pursuant to subparagraph (H) of subdivision (3) of this

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- subsection, during the third year after such school governance council
- 1216 was established if the school for such governance council has not
- 1217 reconstituted as a result of receiving a school improvement grant
- pursuant to Section 1003(g) of Title I of the Elementary and Secondary
- 1219 Education Act, 20 USC 6301 et seq., or such reconstitution was initiated
- by a source other than the school governance council.
- 1221 (7) A school governance council shall be considered a component of
- 1222 parental involvement for purposes of federal funding pursuant to
- 1223 Section 1118 of the No Child Left Behind Act, P.L. 107-110.
- 1224 (8) The Commissioner of Education shall evaluate the school
- 1225 governance councils established on or before January 15, 2011, based
- on the criteria described in subsection (a) of section 10-4s. On or before
- October 1, 2014, the commissioner shall report, in accordance with the
- 1228 provisions of section 11-4a, to the joint standing committee of the
- 1229 General Assembly having cognizance of matters relating to education
- on the evaluation conducted pursuant to this subdivision. Such report
- 1231 shall also include recommendations whether to continue to allow
- school governance councils to recommend reconstitution pursuant to
- this subsection.
- 1234 (9) The department shall allow not more than twenty-five schools
- 1235 per school year to reconstitute pursuant to this subsection. The
- 1236 department shall notify school districts and school governance
- 1237 councils when this limit has been reached. For purposes of this
- subdivision, a reconstitution shall be counted towards this limit upon
- 1239 receipt by the department of notification of a final decision regarding
- reconstitution by the local or regional board of education.
- (h) The State Board of Education may authorize the Commissioner
- of Education to reconstitute a local or regional board of education
- pursuant to subdivision (2) of subsection (d) of this section for a period
- of not more than five years. The board shall not grant such authority to
- the commissioner unless the board has required the local or regional
- board of education to complete the training described in subparagraph

(M) of subdivision (2) of subsection (c) of this section. Upon such authorization by the board, the commissioner shall terminate the existing local or regional board of education and appoint the members of a new local or regional board of education for the school district. Such appointed members may include members of the board of education that was terminated. The terms of the members of the new board of education shall be three years. The Department of Education shall offer training to the members of the new board of education. The new board of education shall annually report to the commissioner regarding the district's progress toward meeting the benchmarks established by the State Board of Education pursuant to subsection (c) of this section and making adequate yearly progress, as defined in the state accountability plan prepared in accordance with subsection (a) of this section. If the district fails to show adequate improvement, as determined by the State Board of Education, after three years, the commissioner may reappoint the members of the new board of education or appoint new members to such board of education for terms of two years.

Sec. 14. Section 10-261a of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2013*):

(a) The Secretary of the Office of Policy and Management, shall, on the basis of data provided by each town in the state in accordance with section 10-261b, as amended by this act, determine annually for each town the ratio of the assessed valuation of real property for purposes of the property tax and the fair market value of such property as determined from records of actual sales of such property and from such other data and statistical techniques as deemed appropriate by the secretary. With respect to the assessment year in any town in which a revaluation required under section 12-62 becomes effective, the real estate ratio used for the purposes of this section shall be the assessment rate under the provisions of subsection (b) of section 12-62a. [Said ratio as determined with respect to any town shall be used by the secretary to compute the equalized net grand list for such town

for purposes of any grant that may be payable to such town under the provisions of section 10-262i, provided the sales assessment ratio used to compute the equalized net grand list of each town shall be calculated using uniform procedures for all towns.] The equalized net grand list in such town shall consist of the assessed value of all real property on the net grand list divided by said ratio, plus the assessed value of all personal property on such net grand list divided by the assessment ratio in current use in such town.

[(b) The Secretary of the Office of Policy and Management shall, annually, no later than the first day of August submit the equalized net grand list for each town to the State Board of Education and the Commissioner of Education for purposes of computing the amount of grant payable to any town under the provisions of said section 10-262i.]

[(c)] (b) The Secretary of the Office of Policy and Management shall, annually, no later than the first day of May mail to the chief executive officer and the assessor in each town notification concerning the equalized net grand list computed with respect to such town. Within fifteen days following receipt of such notification, any town may appeal to the secretary for a hearing concerning such equalized net grand list, provided such appeal shall be in writing and include a statement as to the reasons for such appeal. The secretary shall, within fifteen days following receipt of such appeal, grant or deny such hearing by notification in writing, including in the event of denial, a statement as to the reasons for such denial. If any town is aggrieved by the action of the secretary following such hearing or in denying any such hearing, such town may, within thirty days, appeal to the superior court for the judicial district in which such town is located. Such appeal shall be a preferred case, to be heard, unless cause appears to the contrary, at the first session, by the court. Upon all such appeals which are denied, costs may be taxed against the town at the discretion of the court, but no costs shall be taxed against the state.

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[(d)] (c) The Secretary of the Office of Policy and Management is authorized to adopt regulations concerning the determinations and procedures required by this section, provided prior to such adoption a copy shall be sent to the chief executive officer and the assessor in each town and the secretary shall allow a reasonable period of time following such notification for any town to request a hearing concerning such proposed regulations or to submit recommendations.

Sec. 15. Section 10-264*l* of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2013*):

(a) The Department of Education shall [, within available appropriations, establish a grant program (1) to assist] (1) in accordance with section 3 of this act and in conjunction with school districts, provide financial support to (A) local and regional boards of education, (B) regional educational service centers, (C) the Board of Trustees of the Community-Technical Colleges on behalf of Quinebaug Valley Community College, and (D) cooperative arrangements pursuant to section 10-158a, and (2) [in assisting] provide assistance to the state in meeting the goals of the 2008 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as determined by the Commissioner of Education, to assist (A) the Board of Trustees of the Community-Technical Colleges on behalf of a regional communitytechnical college, (B) the Board of Trustees of the Connecticut State University System on behalf of a state university, (C) the Board of Trustees of The University of Connecticut on behalf of the university, (D) the board of governors for an independent college or university, as defined in section 10a-37, or the equivalent of such a board, on behalf of the independent college or university, and (E) any other third-party not-for-profit corporation approved by the commissioner with the operation of interdistrict magnet school programs. All interdistrict magnet schools shall be operated in conformance with the same laws and regulations applicable to public schools. For the purposes of this section "an interdistrict magnet school program" means a program which (i) supports racial, ethnic and economic diversity, (ii) offers a

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special and high quality curriculum, and (iii) requires students who are enrolled to attend at least half-time. An interdistrict magnet school program does not include a regional agricultural science and technology school, a regional vocational-technical school or a regional special education center. On and after July 1, 2000, the governing authority for each interdistrict magnet school program that is in operation prior to July 1, 2005, shall restrict the number of students that may enroll in the program from a participating district to eighty per cent of the total enrollment of the program. The governing authority for each interdistrict magnet school program that begins operations on or after July 1, 2005, shall restrict the number of students that may enroll in the program from a participating district to seventyfive per cent of the total enrollment of the program, and maintain such a school enrollment that at least twenty-five per cent but not more than seventy-five per cent of the students enrolled are pupils of racial minorities, as defined in section 10-226a.

- [(b) (1) Applications for interdistrict magnet school program operating grants awarded pursuant to this section shall be submitted annually to the Commissioner of Education at such time and in such manner as the commissioner prescribes, except that on and after July 1, 2009, applications for such operating grants for new interdistrict magnet schools, other than those that the commissioner determines will assist the state in meeting the goals of the 2008 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., shall not be accepted until the commissioner develops a comprehensive state-wide interdistrict magnet school plan. The commissioner shall submit such comprehensive state-wide interdistrict magnet school plan on or before January 1, 2011, to the joint standing committee of the General Assembly having cognizance of matters relating to education.
- (2) In determining whether an application shall be approved and funds awarded pursuant to this section, the commissioner shall consider, but such consideration shall not be limited to: (A) Whether the program offered by the school is likely to increase student

achievement; (B) whether the program is likely to reduce racial, ethnic and economic isolation; (C) the percentage of the student enrollment in the program from each participating district; and (D) the proposed operating budget and the sources of funding for the interdistrict magnet school. For a magnet school not operated by a local or regional board of education, the commissioner shall only approve a proposed operating budget that, on a per pupil basis, does not exceed the maximum allowable threshold established in accordance with this subdivision. The maximum allowable threshold shall be an amount equal to one hundred twenty per cent of the state average of the quotient obtained by dividing net current expenditures, as defined in section 10-261, by average daily membership, as defined in said section, for the fiscal year two years prior to the fiscal year for which the operating grant is requested. The Department of Education shall establish the maximum allowable threshold no later than December fifteenth of the fiscal year prior to the fiscal year for which the operating grant is requested. If requested by an applicant that is not a local or regional board of education, the commissioner may approve a proposed operating budget that exceeds the maximum allowable threshold if the commissioner determines that there are extraordinary programmatic needs. In the case of an interdistrict magnet school that will assist the state in meeting the goals of the 2008 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as determined by the commissioner, the commissioner shall also consider whether the school is meeting the desegregation standards set forth in said stipulation and order. If such school has not met the desegregation standards by the second year of operation, it shall not be entitled to receive a grant pursuant to this section unless the commissioner finds that it is appropriate to award a grant for an additional year or years for purposes of compliance with said stipulation and order. If requested by the commissioner, the applicant shall meet with the commissioner or the commissioner's designee to discuss the budget and sources of funding.

1411 (3) Except as provided in this section, the commissioner shall not

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award a grant to a program that is in operation prior to July 1, 2005, if more than eighty per cent of its total enrollment is from one school district, except that the commissioner may award a grant for good cause, for any one year, on behalf of an otherwise eligible magnet school program, if more than eighty per cent of the total enrollment is from one district. The commissioner shall not award a grant to a program that begins operations on or after July 1, 2005, if more than seventy-five per cent of its total enrollment is from one school district or if less than twenty-five or more than seventy-five per cent of the students enrolled are pupils of racial minorities, as defined in section 10-226a, except that the commissioner may award a grant for good cause, for one year, on behalf of an otherwise eligible interdistrict magnet school program, if more than seventy-five per cent of the total enrollment is from one district or less than twenty-five or more than seventy-five per cent of the students enrolled are pupils of racial minorities. The commissioner may not award grants pursuant to such an exception for a second consecutive year except as provided for in the 2008 stipulation for Milo Sheff, et al. v. William A. O'Neill, et al., as determined by the commissioner.

- (c) (1) The maximum amount each interdistrict magnet school program, except those described in subparagraphs (A) to (F), inclusive, of subdivision (3) of this subsection, shall be eligible to receive per enrolled student who is not a resident of the town operating the magnet school shall be (A) six thousand sixteen dollars for the fiscal year ending June 30, 2008, and (B) six thousand seven hundred thirty dollars for the fiscal years ending June 30, 2009, to June 30, 2011, inclusive. The per pupil grant for each enrolled student who is a resident of the town operating the magnet school program shall be three thousand dollars for the fiscal year ending June 30, 2008, and each fiscal year thereafter.
- (2) For the fiscal year ending June 30, 2003, and each fiscal year thereafter, the commissioner may, within available appropriations, provide supplemental grants for the purposes of enhancing

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educational programs in such interdistrict magnet schools, as the commissioner determines. Such grants shall be made after the commissioner has conducted a comprehensive financial review and approved the total operating budget for such schools, including all revenue and expenditure estimates.

- (3) (A) Except as otherwise provided in subparagraphs (C) to (F), inclusive, of this subdivision, each interdistrict magnet school operated by a regional educational service center that enrolls less than fifty-five per cent of the school's students from a single town shall receive a per pupil grant in the amount of (i) six thousand two hundred fifty dollars for the fiscal year ending June 30, 2006, (ii) six thousand five hundred dollars for the fiscal year ending June 30, 2007, (iii) seven thousand sixty dollars for the fiscal year ending June 30, 2008, and (iv) seven thousand six hundred twenty dollars for the fiscal year ending June 30, 2009, and each fiscal year thereafter.
- (B) Except as otherwise provided in subparagraphs (C) to (F), inclusive, of this subdivision, each interdistrict magnet school operated by a regional educational service center that enrolls at least fifty-five per cent of the school's students from a single town shall receive a per pupil grant for each enrolled student who is not a resident of the district that enrolls at least fifty-five per cent of the school's students in the amount of (i) six thousand sixteen dollars for the fiscal year ending June 30, 2008, and (ii) six thousand seven hundred thirty dollars for the fiscal year ending June 30, 2009, and each fiscal year thereafter. The per pupil grant for each enrolled student who is a resident of the district that enrolls at least fifty-five per cent of the school's students shall be three thousand dollars.
- (C) Each interdistrict magnet school operated by a regional educational service center that began operations for the school year commencing July 1, 1998, and that for the school year commencing July 1, 2008, enrolled at least fifty-five per cent, but no more than seventy per cent of the school's students from a single town shall

receive a per pupil grant for each enrolled student who is a resident of the district that enrolls at least fifty-five per cent, but no more than seventy per cent of the school's students in the amount of four thousand eight hundred ninety-four dollars for the fiscal year ending June 30, 2010, and four thousand two hundred sixty-three dollars for the fiscal year ending June 30, 2011, and a per pupil grant for each enrolled student who is not a resident of the district that enrolls at least fifty-five per cent, but no more than seventy per cent of the school's students in the amount of six thousand seven hundred thirty dollars for the fiscal years ending June 30, 2010, and June 30, 2011.

- (D) Each interdistrict magnet school operated by a regional educational service center that began operations for the school year commencing July 1, 2001, and that for the school year commencing July 1, 2008, enrolled at least fifty-five per cent, but no more than eighty per cent of the school's students from a single town shall receive a per pupil grant for each enrolled student who is a resident of the district that enrolls at least fifty-five per cent, but no more than eighty per cent of the school's students in the amount of four thousand two hundred fifty dollars for the fiscal year ending June 30, 2010, and three thousand eight hundred thirty-three dollars for the fiscal year ending June 30, 2011, and a per pupil grant for each enrolled student who is not a resident of the district that enrolls at least fifty-five per cent, but no more than eighty per cent of the school's students in the amount of six thousand seven hundred thirty dollars for the fiscal years ending June 30, 2010, and June 30, 2011.
- (E) Each interdistrict magnet school operated by (i) a regional educational service center, (ii) the Board of Trustees of the Community-Technical Colleges on behalf of a regional community-technical college, (iii) the Board of Trustees of the Connecticut State University System on behalf of a state university, (iv) the Board of Trustees for The University of Connecticut on behalf of the university, (v) the board of governors for an independent college or university, as defined in section 10a-37, or the equivalent of such a board, on behalf

- of the independent college or university, (vi) cooperative arrangements pursuant to section 10-158a, and (vii) any other third-party not-for-profit corporation approved by the commissioner that enrolls less than sixty per cent of its students from Hartford pursuant to the 2008 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., shall receive a per pupil grant in the amount of (I) nine thousand six hundred ninety-five dollars for the fiscal year ending June 30, 2010, and (II) ten thousand four hundred forty-three dollars for the fiscal year ending June 30, 2011.
- (F) Each interdistrict magnet school operated by the Hartford school district, pursuant to the 2008 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., shall receive a per pupil grant for each enrolled student who is not a resident of the district in the amount of (i) twelve thousand dollars for the fiscal year ending June 30, 2010, and (ii) thirteen thousand fifty-four dollars for the fiscal year ending June 30, 2011.
 - (G) In addition to the grants described in subparagraph (F) of this subdivision, for the fiscal year ending June 30, 2010, the commissioner may, subject to the approval of the Secretary of the Office of Policy and Management and the Finance Advisory Committee, established pursuant to section 4-93, provide supplemental grants to the Hartford school district of up to one thousand fifty-four dollars for each student enrolled at an interdistrict magnet school operated by the Hartford school district who is not a resident of such district.
 - (4) The amounts of the grants determined pursuant to this subsection shall be proportionately adjusted, if necessary, within available appropriations, and in no case shall any grant pursuant to this section exceed the reasonable operating budget of the interdistrict magnet school program, less revenues from other sources. Any interdistrict magnet school program operating less than full-time, but at least half-time, shall be eligible to receive a grant equal to sixty-five per cent of the grant amount determined pursuant to this subsection.

(5) Within available appropriations, the commissioner may make grants to the following entities that operate an interdistrict magnet school that assists the state in meeting the goals of the 2008 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as determined by the commissioner and that provide academic support programs and summer school educational programs approved by the commissioner to students participating in such interdistrict magnet school program: (A) Regional educational service centers, (B) local and regional boards of education, (C) the Board of Trustees of the Community-Technical Colleges on behalf of a regional communitytechnical college, (D) the Board of Trustees of the Connecticut State University System on behalf of a state university, (E) the Board of Trustees for The University of Connecticut on behalf of the university, (F) the board of governors for an independent college or university, as defined in section 10a-37, or the equivalent of such a board, on behalf of the independent college or university, (G) cooperative arrangements pursuant to section 10-158a, and (H) any other third-party not-forprofit corporation approved by the commissioner.

(6) Within available appropriations, the Commissioner of Education may make grants, in an amount not to exceed seventy-five thousand dollars, for start-up costs associated with the development of new interdistrict magnet school programs that assist the state in meeting the goals of the 2008 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as determined by the commissioner, to the following entities that develop such a program: (A) Regional educational service centers, (B) local and regional boards of education, (C) the Board of Trustees of the Community-Technical Colleges on behalf of a regional community-technical college, (D) the Board of Trustees of the Connecticut State University System on behalf of a state university, (E) the Board of Trustees for The University of Connecticut on behalf of the university, (F) the board of governors for an independent college or university, as defined in section 10a-37, or the equivalent of such a board, on behalf of the independent college or university, (G) cooperative arrangements pursuant to section 10-158a,

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- 1576 and (H) any other third-party not-for-profit corporation approved by 1577 the commissioner.
- 1578 (d) Grants made pursuant to this section, except those made 1579 pursuant to subdivision (6) of subsection (c) of this section, shall be 1580 paid as follows: Fifty per cent by September first and the balance by 1581 January first of each fiscal year. The January first payment shall be 1582 adjusted to reflect actual interdistrict magnet school program 1583 enrollment as of the preceding October first, if the actual level of 1584 enrollment is lower than the projected enrollment stated in the 1585 approved grant application.]
 - [(e)] (b) The Department of Education may retain up to one-half of one per cent of the amount appropriated for purposes of this section for program evaluation and administration.
 - [(f) Each local or regional school district in which an interdistrict magnet school is located shall provide the same kind of transportation to its children enrolled in such interdistrict magnet school as it provides to its children enrolled in other public schools in such local or regional school district. The parent or guardian of a child denied the transportation services required to be provided pursuant to this subsection may appeal such denial in the manner provided in sections 10-186 and 10-187.
 - (g) On or before October fifteenth of each year, the Commissioner of Education shall determine if interdistrict magnet school enrollment is below the number of students for which funds were appropriated. If the commissioner determines that the enrollment is below such number, the additional funds shall not lapse but shall be used by the commissioner for grants for interdistrict cooperative programs pursuant to section 10-74d.]
- 1604 [(h)] (c) In the case of a student identified as requiring special 1605 education, the school district in which the student resides shall: (1) 1606 Hold the planning and placement team meeting for such student and

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shall invite representatives from the interdistrict magnet school to participate in such meeting; and (2) pay the interdistrict magnet school an amount equal to the difference between the reasonable cost of educating such student and the sum of the amount received by the interdistrict magnet school for such student pursuant to subsection (c) of this section and amounts received from other state, federal, local or private sources calculated on a per pupil basis. Such school district shall be eligible for reimbursement pursuant to section 10-76g, as amended by this act. If a student requiring special education attends an interdistrict magnet school on a full-time basis, such interdistrict magnet school shall be responsible for ensuring that such student receives the services mandated by the student's individualized education program whether such services are provided by the interdistrict magnet school or by the school district in which the student resides.

- [(i) Nothing in this section shall be construed to prohibit the enrollment of nonpublic school students in an interdistrict magnet school program that operates less than full-time, provided (1) such students constitute no more than five per cent of the full-time equivalent enrollment in such magnet school program, and (2) such students are not counted for purposes of determining the amount of grants pursuant to this section and section 10-264i.
- (j) After accommodating students from participating districts in accordance with an approved enrollment agreement, an interdistrict magnet school operator that has unused student capacity may enroll directly into its program any interested student. A student from a district that is not participating in an interdistrict magnet school or the interdistrict student attendance program pursuant to section 10-266aa to an extent determined by the Commissioner of Education shall be given preference. The local or regional board of education otherwise responsible for educating such student shall contribute funds to support the operation of the interdistrict magnet school in an amount equal to the per student tuition, if any, charged to participating

1640 districts.

1641 (k) For the fiscal year ending June 30, 2009, any tuition charged to a 1642 local or regional board of education by a regional educational service 1643 center operating an interdistrict magnet school shall be in an amount 1644 equal to at least seventy-five per cent of the difference between (1) the 1645 average per pupil expenditure of the magnet school for the prior fiscal 1646 year, and (2) the amount of any per pupil state subsidy calculated 1647 under subsection (c) of this section plus any revenue from other 1648 sources calculated on a per pupil basis. For the fiscal year ending June 1649 30, 2010, any tuition charged to a local or regional board of education 1650 by a regional educational service center operating an interdistrict 1651 magnet school for any student enrolled in such interdistrict magnet 1652 school shall be in an amount equal to at least ninety per cent of the 1653 difference between (A) the average per pupil expenditure of the 1654 magnet school for the prior fiscal year, and (B) the amount of any per 1655 pupil state subsidy calculated under subsection (c) of this section plus 1656 any revenue from other sources calculated on a per pupil basis. For the 1657 fiscal year ending June 30, 2011, and each fiscal year thereafter, any 1658 tuition charged to a local or regional board of education by a regional 1659 educational service center operating an interdistrict magnet school for 1660 any student enrolled in such interdistrict magnet school shall be in an 1661 amount equal to the difference between (i) the average per pupil 1662 expenditure of the magnet school for the prior fiscal year, and (ii) the 1663 amount of any per pupil state subsidy calculated under subsection (c) 1664 of this section plus any revenue from other sources calculated on a per 1665 pupil basis. If any such board of education fails to pay such tuition, the 1666 commissioner may withhold from such board's town or towns a sum 1667 payable under section 10-262i in an amount not to exceed the amount 1668 of the unpaid tuition to the magnet school and pay such money to the 1669 fiscal agent for the magnet school as a supplementary grant for the 1670 operation of the interdistrict magnet school program. In no case shall 1671 the sum of such tuitions exceed the difference between (I) the total 1672 expenditures of the magnet school for the prior fiscal year, and (II) the 1673 total per pupil state subsidy calculated under subsection (c) of this

1674 section plus any revenue from other sources. The commissioner may conduct a comprehensive financial review of the operating budget of a 1675 1676 magnet school to verify such tuition rate.

- (l) A participating district shall provide opportunities for its students to attend an interdistrict magnet school in a number that is at least equal to the number specified in any written agreement with an interdistrict magnet school operator or in a number that is at least equal to the average number of students that the participating district enrolled in such magnet school during the previous three school years.
- (m) On or before May 15, 2010, and annually thereafter, each interdistrict magnet school operator shall provide written notification to any school district that is otherwise responsible for educating a student who resides in such school district and will be enrolled in an interdistrict magnet school under the operator's control for the following school year. Such notification shall include the number of any such students, by grade, who will be enrolled in an interdistrict magnet school under the control of such operator, the name of the school in which such student has been placed and the amount of tuition to be charged to the local or regional board of education for such student. Such notification shall represent an estimate of the number of students expected to attend such interdistrict magnet schools in the following school year, but shall not be deemed to limit the number of students who may enroll in such interdistrict magnet schools for such year.
- (n) (1) Each interdistrict magnet school operated by a regional educational service center shall annually file with the Commissioner of Education a financial audit in such form as prescribed by the commissioner.
- (2) Annually, the commissioner shall randomly select one interdistrict magnet school operated by a regional educational service center to be subject to a comprehensive financial audit conducted by an auditor selected by the commissioner. The regional educational

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service center shall be responsible for all costs associated with the audit conducted pursuant to the provisions of this subdivision.

- (o) For the school years commencing July 1, 2009, and July 1, 2010, the Hartford school district shall not charge tuition for any student enrolled in an interdistrict magnet school operated by such school district.]
- Sec. 16. Section 10-2640 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2013*):

1714 Notwithstanding any provision of this chapter, interdistrict magnet 1715 schools that begin operations on or after July 1, 2008, pursuant to the 1716 2008 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et 1717 al., as determined by the Commissioner of Education, may operate 1718 without district participation agreements and enroll students from any 1719 district through a lottery designated by the commissioner. [For the fiscal year ending June 30, 2009, any tuition charged to a local or 1720 1721 regional board of education by a regional educational service center 1722 operating such an interdistrict magnet school shall be in an amount 1723 equal to at least seventy-five per cent of the difference between the 1724 estimated per pupil cost less the state magnet grant pursuant to 1725 subsection (c) of section 10-264l and any revenue from other sources as 1726 determined by the interdistrict magnet school operator. For the fiscal 1727 year ending June 30, 2010, any tuition charged to a local or regional 1728 board of education by a regional educational service center operating 1729 an interdistrict magnet school for any student enrolled in such 1730 interdistrict magnet school shall be in an amount equal to at least 1731 ninety per cent of the difference between (1) the average per pupil 1732 expenditure of the magnet school for the prior fiscal year, and (2) the 1733 amount of any per pupil state subsidy calculated under subsection (c) 1734 of this section plus any revenue from other sources calculated on a per 1735 pupil basis.] For the fiscal year ending June 30, 2011, and each fiscal 1736 year thereafter, any tuition charged to a local or regional board of 1737 education by a regional educational service center operating an

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1738 interdistrict magnet school for any student enrolled in such 1739 interdistrict magnet school shall be in an amount equal to the 1740 difference between (A) the average per pupil expenditure of the 1741 magnet school for the prior fiscal year, and (B) the amount of any per 1742 pupil state subsidy calculated under [subsection (c) of this] section 3 of 1743 this act plus any revenue from other sources calculated on a per pupil 1744 basis. [If any such board of education fails to pay such tuition, the 1745 commissioner may withhold from such board's town or towns a sum 1746 payable under section 10-262i in an amount not to exceed the amount 1747 of the unpaid tuition to the magnet school and pay such money to the 1748 fiscal agent for the magnet school as a supplementary grant for the 1749 operation of the interdistrict magnet school program.] In no case shall 1750 the sum of such tuitions exceed the difference between (i) the total 1751 expenditures of the magnet school for the prior fiscal year, and (ii) the 1752 total per pupil state subsidy calculated under subsection (c) of this 1753 section plus any revenue from other sources. The commissioner may 1754 conduct a comprehensive review of the operating budget of a magnet 1755 school to verify such tuition rate.

- Sec. 17. Subsection (b) of section 10-66j of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 1, 2013):
- 1759 (b) Each regional educational service center shall receive an annual grant equal to the sum of the following:
- 1761 (1) An amount equal to fifty per cent of the total amount 1762 appropriated for purposes of this section divided by six;
- (2) An amount equal to twenty-five per cent of such appropriation multiplied by the ratio of the number of its member boards of education to the total number of member boards of education statewide; and
- 1767 (3) An amount equal to twenty-five per cent of such appropriation 1768 multiplied by the ratio of the sum of state aid pursuant to section [10-

262h] <u>3 of this act</u> for all of its member boards of education to the total amount of state aid pursuant to section [10-262h] <u>3 of this act</u> statewide.

Sec. 18. Section 10-4a of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2013*):

1774 For purposes of sections 10-4, 10-4b, as amended by this act, and 10-1775 220, as amended by this act, the educational interests of the state shall 1776 include, but not be limited to, the concern of the state that (1) each 1777 child shall have for the period prescribed in the general statutes equal 1778 opportunity to receive a suitable program of educational experiences; 1779 (2) [each school district shall finance at a reasonable level at least equal 1780 to the minimum expenditure requirement pursuant to the provisions 1781 of section 10-262j an educational program designed to achieve this end; 1782 (3)] in order to reduce racial, ethnic and economic isolation, each 1783 school district shall provide educational opportunities for its students 1784 to interact with students and teachers from other racial, ethnic, and 1785 economic backgrounds and may provide such opportunities with 1786 students from other communities; and [(4)] (3) the mandates in the 1787 general statutes pertaining to education within the jurisdiction of the 1788 State Board of Education be implemented.

Sec. 19. Subsection (b) of section 10-4b of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 1, 2013):

(b) If, after conducting an inquiry in accordance with subsection (a) of this section, the state board finds that a local or regional board of education has failed or is unable to implement the educational interests of the state in accordance with section 10-4a, as amended by this act, the state board shall (1) require the local or regional board of education to engage in a remedial process whereby such local or regional board of education shall develop and implement a plan of action through which compliance may be attained, or (2) order the local or regional board of education to take reasonable steps where

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such local or regional board has failed to comply with subdivision [(3)] (2) of section 10-4a, as amended by this act. Where a local or regional board of education is required to implement a remedial process pursuant to subdivision (1) of this subsection, upon request of such local or regional board, the state board shall make available to such local or regional board materials and advice to assist in such remedial process. If the state board finds that a local governmental body or its agent is responsible for such failure or inability, the state board may order such governmental body or agent to take reasonable steps to comply with the requirements of section 10-4a, as amended by this act. The state board may [not] order an increase in the regular program expenditures, as defined in section [10-262f] 1 of this act, of such local or regional board of education [if such expenditures are in an amount at least equal to the minimum expenditure requirement in accordance with section 10-262j, provided that an increase in expenditures may be ordered] in accordance with section 10-76d. If the state board finds that the state is responsible for such failure, the state board shall so notify the Governor and the General Assembly.

Sec. 20. Subsection (a) of section 10-220 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 1, 2013):

(a) Each local or regional board of education shall maintain good public elementary and secondary schools, implement the educational interests of the state as defined in section 10-4a, as amended by this act, and provide such other educational activities as in its judgment will best serve the interests of the school district; provided any board of education may secure such opportunities in another school district in accordance with provisions of the general statutes and shall give all the children of the school district as nearly equal advantages as may be practicable; shall provide an appropriate learning environment for its students which includes (1) adequate instructional books, supplies, materials, equipment, staffing, facilities and technology, (2) equitable allocation of resources among its schools, (3) proper maintenance of

facilities, and (4) a safe school setting; shall have charge of the schools of its respective school district; shall make a continuing study of the need for school facilities and of a long-term school building program and from time to time make recommendations based on such study to the town; shall adopt and implement an indoor air quality program that provides for ongoing maintenance and facility reviews necessary for the maintenance and improvement of the indoor air quality of its facilities; shall adopt and implement a green cleaning program, pursuant to section 10-231g, that provides for the procurement and use of environmentally preferable cleaning products in school buildings and facilities; shall report biennially to the Commissioner of Education on the condition of its facilities and the action taken to implement its long-term school building program, indoor air quality program and green cleaning program, which report the Commissioner of Education shall use to prepare a biennial report that said commissioner shall submit in accordance with section 11-4a to the joint standing committee of the General Assembly having cognizance of matters relating to education; shall advise the Commissioner of Education of the relationship between any individual school building project pursuant to chapter 173 and such long-term school building program; shall have the care, maintenance and operation of buildings, lands, apparatus and other property used for school purposes and at all times shall insure all such buildings and all capital equipment contained therein against loss in an amount not less than eighty per cent of replacement cost; shall determine the number, age and qualifications of the pupils to be admitted into each school; shall develop and implement a written plan for minority staff recruitment for purposes of subdivision [(3)] (2) of section 10-4a, as amended by this act; shall employ and dismiss the teachers of the schools of such district subject to the provisions of sections 10-151 and 10-158a; shall designate the schools which shall be attended by the various children within the school district; shall make such provisions as will enable each child of school age residing in the district to attend some public day school for the period required by law and provide for the transportation of

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children wherever transportation is reasonable and desirable, and for such purpose may make contracts covering periods of not more than five years; may place in an alternative school program or other suitable educational program a pupil enrolling in school who is nineteen years of age or older and cannot acquire a sufficient number of credits for graduation by age twenty-one; may arrange with the board of education of an adjacent town for the instruction therein of such children as can attend school in such adjacent town more conveniently; shall cause each child five years of age and over and under eighteen years of age who is not a high school graduate and is living in the school district to attend school in accordance with the provisions of section 10-184, and shall perform all acts required of it by the town or necessary to carry into effect the powers and duties imposed by law.

- Sec. 21. Subsection (a) of section 10-226h of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 1, 2013):
- (a) A local or regional board of education for purposes of subdivision [(3)] (2) of section 10-4a, as amended by this act, may offer such programs or use such methods as: (1) Interdistrict magnet school programs; (2) charter schools; (3) interdistrict after-school, Saturday and summer programs and sister-school projects; (4) intradistrict and interdistrict public school choice programs; (5) interdistrict school building projects; (6) interdistrict program collaboratives for students and staff; (7) distance learning through the use of technology; and (8) any other experience that increases awareness of the diversity of individuals and cultures.
- Sec. 22. Section 10-66ee of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2013*):
 - [(a) For the purposes of education equalization aid under section 10-262h a student enrolled (1) in a local charter school shall be considered a student enrolled in the school district in which such student resides, and (2) in a state charter school shall not be considered a student

1900 enrolled in the school district in which such student resides.

- (b) The local board of education of the school district in which a student enrolled in a local charter school resides shall pay, annually, in accordance with its charter, to the fiscal authority for the charter school for each such student the amount specified in its charter, including the reasonable special education costs of students requiring special education. The board of education shall be eligible for reimbursement for such special education costs pursuant to section 10-76g.
- (c) (1) The state shall pay in accordance with this subsection, to the fiscal authority for a state charter school for each student enrolled in such school, for the fiscal year ending June 30, 2006, seven thousand six hundred twenty-five dollars, for the fiscal year ending June 30, 2007, eight thousand dollars, for the fiscal year ending June 30, 2008, eight thousand six hundred fifty dollars, for the fiscal year ending June 30, 2009, and each fiscal year thereafter, nine thousand three hundred dollars. Such payments shall be made as follows: Twenty-five per cent of the amount not later than July fifteenth and September fifteenth based on estimated student enrollment on May first, and twenty-five per cent of the amount not later than January fifteenth and the remaining amount not later than April fifteenth, each based on student enrollment on October first. If the total amount appropriated for grants pursuant to this subdivision exceeds eight thousand six hundred fifty dollars per student for the fiscal year ending June 30, 2008, and exceeds nine thousand three hundred dollars for the fiscal year ending June 30, 2009, the amount of such grants payable per student shall be increased proportionately, except that such per student increase shall not exceed seventy dollars. Any amount of such appropriation remaining after such per student increase may be used by the Department of Education for supplemental grants to interdistrict magnet schools pursuant to subdivision (2) of subsection (c) of section 10-264l to pay for a portion of the audit required pursuant to section 10-66ll, to pay for expenses incurred by the Department of Education to ensure the continuity of a charter school where required by a court of competent

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jurisdiction and, in consultation with the Secretary of the Office of Policy and Management, to pay expenses incurred in the creation of a school pursuant to section 10-74g. For the fiscal year ending June 30, 2005, such increase shall be limited to one hundred ten dollars per student. (2) In the case of a student identified as requiring special education, the school district in which the student resides shall: (A) Hold the planning and placement team meeting for such student and shall invite representatives from the charter school to participate in such meeting; and (B) pay the state charter school, on a quarterly basis, an amount equal to the difference between the reasonable cost of educating such student and the sum of the amount received by the state charter school for such student pursuant to subdivision (1) of this subsection and amounts received from other state, federal, local or private sources calculated on a per pupil basis. Such school district shall be eligible for reimbursement pursuant to section 10-76g. The charter school a student requiring special education attends shall be responsible for ensuring that such student receives the services mandated by the student's individualized education program whether such services are provided by the charter school or by the school district in which the student resides.

- (d) On or before October fifteenth of the fiscal years beginning July 1, 2001, and July 1, 2002, the Commissioner of Education shall determine if the enrollment in the program for the fiscal year is below the number of students for which funds were appropriated. If the commissioner determines that the enrollment is below such number, the additional funds shall not lapse but shall be used by the commissioner for (1) grants for interdistrict cooperative programs pursuant to section 10-74d, (2) grants for open choice programs pursuant to section 10-266aa, or (3) grants for interdistrict magnet schools pursuant to section 10-264l.
- (e) Notwithstanding any provision of the general statutes to the contrary, if at the end of a fiscal year amounts received by a state charter school, pursuant to subdivision (1) of subsection (c) of this

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section, are unexpended, the charter school (1) may use, for the expenses of the charter school for the following fiscal year, up to ten per cent of such amounts, and (2) may (A) create a reserve fund to finance a specific capital or equipment purchase or another specified project as may be approved by the commissioner, and (B) deposit into such fund up to five per cent of such amounts.]

[(f)] (a) State and local charter schools shall be funded pursuant to the provisions of section 3 of this act. The local or regional board of education of the school district in which [the] a charter school is located shall provide transportation services for students of the charter school who reside in such school district pursuant to section 10-273a unless the charter school makes other arrangements for such transportation. Any local or regional board of education may provide transportation services to a student attending a charter school outside of the district in which the student resides and, if it elects to provide such transportation, shall be reimbursed pursuant to section 10-266m, as amended by this act, for the reasonable costs of such transportation. Any local or regional board of education providing transportation services under this subsection may suspend such services in accordance with the provisions of section 10-233c. The parent or guardian of any student denied the transportation services required to be provided pursuant to this subsection may appeal such denial in the manner provided in sections 10-186, as amended by this act, and 10-187.

[(g)] (b) Charter schools shall be eligible to the same extent as boards of education for any grant for special education, competitive state grants and grants pursuant to sections 10-17g and 10-266w.

[(h)] (c) If the commissioner finds that any charter school uses a grant under this section for a purpose that is inconsistent with the provisions of this part, the commissioner may require repayment of such grant to the state.

1997 [(i)] (d) Charter schools shall receive, in accordance with federal law

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and regulations, any federal funds available for the education of any pupils attending public schools.

- [(j)] (e) The governing council of a charter school may (1) contract or enter into other agreements for purposes of administrative or other support services, transportation, plant services or leasing facilities or equipment, and (2) receive and expend private funds or public funds, including funds from local or regional boards of education and funds received by local charter schools for out-of-district students, for school purposes.
- [(k) If in any fiscal year, more than one new state charter school is approved pursuant to section 10-66bb and is awaiting funding pursuant to the provisions of this section, the State Board of Education shall determine which school is funded first based on a consideration of the following factors in order of importance as follows: (1) Whether the applicant has a demonstrated record of academic success by students, (2) whether the school is located in a school district with a demonstrated need for student improvement, and (3) whether the applicant has plans concerning the preparedness of facilities, staffing and outreach to students.]
 - [(l)] (f) Within available appropriations, the state may provide a grant in an amount not to exceed seventy-five thousand dollars to any newly approved state charter school that assists the state in meeting the goals of the 2008 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as determined by the Commissioner of Education, for start-up costs associated with the new charter school program.
 - [(m)] (g) Charter schools may, to the same extent as local and regional boards of education, enter into cooperative arrangements as described in section 10-158a, provided such arrangements are approved by the Commissioner of Education. Any state charter school participating in a cooperative arrangement under this subsection shall maintain its status as a state charter school and not be excused from

any obligations pursuant to sections 10-66aa to 10-66ll, inclusive, as amended by this act.

Sec. 23. Section 10-145n of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2013*):

(a) Subject to the provisions of subsection (g) of this section, the State Board of Education, upon the request of a local or regional board of education or a regional educational service center, may issue an adjunct instructor permit to any applicant with specialized training, experience or expertise in the arts, as defined in subsection (a) of section 10-16b. Such permit shall authorize a person to hold a part-time position, of no more than fifteen classroom instructional hours per week at a part-time interdistrict arts magnet high school in existence on July 1, 2009, [and approved pursuant to section 10-264l] or the Cooperative Arts and Humanities Magnet High School, as a teacher of art, music, dance, theater or any other subject related to such holder's artistic specialty. Except as provided in subsection (g) of this section, such applicant shall (1) hold a bachelor's degree from an institution of higher education accredited by the Board of Governors of Higher Education or regionally accredited, (2) have a minimum of three years of work experience in the arts, or one year of work experience and two years of specialized schooling related to such applicant's artistic specialty, and (3) attest to the State Board of Education that he or she has at least one hundred eighty hours of cumulative experience working with children, in a private or public setting, including, but not limited to, after school programs, group lessons, children's theater, dance studio lessons and artist-in-residence programs, or at least two years experience as a full-time faculty member at an institution of higher education.

(b) During the period of employment in such part-time interdistrict arts magnet high school or the Cooperative Arts and Humanities Magnet High School, a person holding an adjunct instructor permit shall be under the supervision of the superintendent of schools or of a

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- principal, administrator or supervisor designated by such superintendent who shall regularly observe, guide and evaluate the performance of assigned duties by such holder of an adjunct instructor permit.
- (c) Each such adjunct instructor permit shall be valid for three years and may be renewed by the Commissioner of Education for good cause upon the request of the superintendent of schools for the district employing such person or the regional educational service center operating such part-time interdistrict arts magnet high school or the Cooperative Arts and Humanities Magnet High School employing such person.
- 2073 (d) Any board of education or regional educational service center 2074 employing a person who holds an adjunct instructor permit issued 2075 under this section shall provide a program to assist each such person. 2076 Such program, developed in consultation with the Department of 2077 Education, shall include academic and classroom support service 2078 components.
 - (e) No person holding an adjunct instructor permit shall fill a position that will result in the displacement of any person holding a teaching certificate under section 10-145b who is already employed at such part-time interdistrict arts magnet high school or the Cooperative Arts and Humanities Magnet High School.
 - (f) Any person holding an adjunct instructor permit pursuant to this section shall not be deemed to be eligible for membership in the teachers' retirement system solely by reason of such permit, provided any such person who holds a regular teacher's certificate issued by the State Board of Education shall not be excluded from membership in said system.
- 2090 (g) Any person who, prior to July 1, 2009, was employed as a 2091 teacher of art, music, dance, theater or any other subject related to such 2092 person's artistic specialty in a part-time interdistrict arts magnet high

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school [approved pursuant to section 10-264*l*] or the Cooperative Arts and Humanities Magnet High School for at least one year shall qualify for and be granted an adjunct instructor permit.

Sec. 24. Section 10-264e of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2013*):

For the fiscal year ending June 30, 1996, and each fiscal year thereafter, at such time and in such manner as the commissioner prescribes, local and regional boards of education, individually or cooperatively, pursuant to section 10-158a, or through a regional educational service center may apply to the commissioner for competitive grants pursuant to sections 10-264h [, 10-264i] and 10-264l, as amended by this act.

Sec. 25. Section 10-42 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2013*):

The committee may receive and disburse for the purposes of the study moneys from any source, including bequests, gifts or contributions, made by any individual, corporation or association. Each participating town shall pay a share of the expenses of the committee in an amount which is in the same proportion to the total expenses as the number of pupils in average daily membership of such town as defined in section [10-261] 1 of this act for the school year next prior to that in which the committee is established bears to the total number of such pupils in participating towns. The expenses of the committee in the initial two-year period shall not exceed ten dollars times the total number of pupils used in the above computation. An affirmative vote by the legislative body to join a temporary regional school study committee shall obligate the town or regional school district to pay its share of the expenses of the committee. The treasurer of the district shall pay to the committee upon demand of its treasurer any portion of such share. Subject to the approval of the State Board of Education, for the purpose of computing any state grant for school building purposes under chapter 173, any part of such moneys paid to

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2125 an architect for professional services shall be applied to the total cost of 2126 any school building which may be constructed. An affirmative vote by 2127 the legislative body to extend the life of the committee pursuant to 2128 section 10-39 shall obligate the town or regional school district to pay 2129 its share of the additional expenses. The total expenses of the 2130 committee for each additional year shall not exceed one-half the limit 2131 set for the initial two-year period. Any unencumbered balance 2132 remaining in the treasury of the committee at the time such committee 2133 is dissolved shall be returned by the treasurer to the participating 2134 districts in the same proportion as their respective shares were paid to 2135 finance the expenses of the committee.

- 2136 Sec. 26. Section 10-262m of the general statutes is repealed and the 2137 following is substituted in lieu thereof (*Effective July 1, 2013*):
- 2138 For the fiscal year ending June 30, 1999, and each fiscal year 2139 thereafter, each school district in which two per cent or more of the 2140 average daily membership, as defined in section [10-261] 1 of this act, 2141 of the school district are children age five to eighteen, inclusive, in 2142 foster care placements or certified relative foster care placements in 2143 such school district on October first of the fiscal year, as determined by 2144 the Department of Children and Families shall receive a grant, within 2145 available appropriations, from the Department of Education in an 2146 amount equal to one hundred thousand dollars. Such grant shall be in 2147 addition to funds received by such school district pursuant to 2148 subsection (b) of section 10-76g, as amended by this act.
- 2149 Sec. 27. Subsection (b) of section 10-265a of the general statutes is 2150 repealed and the following is substituted in lieu thereof (Effective July 2151 1, 2013):
- 2152 (b) "Net purchase price of vocational education equipment" means, 2153 commencing with the grant applications submitted during the fiscal 2154 year ending June 30, 1986, and for each fiscal year thereafter, the 2155 documented cost of all eligible equipment, reimbursable under this 2156 section and section 10-265b, including installation and freight charges,

but excluding finance and leasing charges or interest costs incurred for such purchase. The cost of any vocational education equipment included in a grant pursuant to section 10-286 shall not be included in the net purchase price of vocational education equipment. For a local or regional board of education with an average daily membership, as defined in [subsection (a) of section 10-261] section 1 of this act, of less than five thousand for the fiscal year three years prior to the fiscal year in which payment is to be made pursuant to section 10-265c, as amended by this act, the net purchase price of vocational education equipment in any one fiscal year shall not exceed one hundred thousand dollars. For a local or regional board of education with an average daily membership, as defined in section [10-261] 1 of this act, equal to or greater than five thousand, a regional educational service center or school districts entering into cooperative arrangements, the net purchase price of vocational education equipment in any one fiscal year shall not exceed one hundred fifty thousand dollars.

Sec. 28. Section 10-266t of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2013*):

(a) The Commissioner of Education shall award grants annually, in accordance with this section and section 10-266u, to local and regional boards of education identified as priority school districts pursuant to section 10-266p, as amended by this act. [In addition, for the fiscal years ending June 30, 2000, and June 30, 2001, the commissioner shall provide a grant to any local or regional board of education in a town which does not qualify for a grant pursuant to subsection (a) of section 10-266p for said fiscal years but does qualify for a grant pursuant to subsection (b) of said section for said fiscal years.] The grants shall provide funds for extended school building hours for public schools in such districts for academic enrichment and support, and recreation programs for students in the districts. Such programs may be conducted in buildings other than public school buildings, provided the board of education is able to demonstrate to the commissioner that the facility in which the program will be run can adequately support

- 2190 the academic goals of the program and a plan is in place to provide 2191 adequate academic instruction.
- 2192 (b) The Commissioner of Education shall provide a grant estimate 2193 annually to each priority school district. The estimated grant shall be 2194 calculated as follows: Each district's average daily membership, as 2195 defined in [subdivision (2) of section 10-261] section 1 of this act, 2196 divided by the total of all priority school districts' average daily 2197 membership, multiplied by the amount appropriated for the grant program minus the amounts specified in subsections (a) and (b) of 2198 2199 section 10-266u.
 - (c) (1) Annually, each such district shall file a grant application with the Commissioner of Education, in such form and at such time as he prescribes. The application shall identify the local distribution of funds by school and operator, with program specification, hours and days of operation.
- 2205 (2) Each such district shall solicit applications for individual school 2206 programs, on a competitive basis, from town and nonprofit agencies, 2207 prioritize the applications and select applications for funding within 2208 the total grant amount allocated to the district. District decisions to 2209 fund individual school programs shall be based on specified criteria 2210 including: (A) Total hours of operation, (B) number of students served, 2211 (C) total student hours of service, (D) total program cost, (E) estimate 2212 of volunteer hours, or other sources of support, (F) community 2213 involvement, commitment and support, (G) nonduplication of existing 2214 services, (H) needs of the student body of the school, (I) unique 2215 qualities of the proposal, and (J) responsiveness to the requirements of 2216 this section and section 10-266u. Each district shall submit to the 2217 commissioner all proposals received as part of its grant application 2218 and documentation of the review and ranking process for such 2219 proposals.
- 2220 (3) Grants to individual school programs shall be limited to a range 2221 of twenty to eighty thousand dollars per school, based on school

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(d) Each district, shall: (1) Demonstrate, in its grant application, that a district-wide and school building needs assessment was conducted, including an inventory of existing academic enrichment and support, and recreational opportunities available during nonschool hours both within and outside of school buildings; (2) ensure equal program access for all students and necessary accommodations and support for students with disabilities; (3) provide a summer component, unless it is able to document that sufficient summer opportunity already exists; (4) include in its application a schedule and total number of hours that it determines to be reasonable and sufficient for individual school programs; (5) support no less than ten per cent of the cost of the total district-wide extended school building hours program and provide documentation of local dollars or in-kind contributions, or both; and (6) contract for the direct operation of the program, unless it is able to document that no providers are interested or able to provide a cost efficient program.

(e) All programs funded pursuant to this section shall: (1) Offer both academic enrichment and support and recreation experiences, (2) be open to all resident [students] pupils in the district, (3) be designed to ensure communication with the child's teacher and ties to the regular school curriculum, (4) be clearly articulated with structured and specified experiences for children but able to accommodate the irregular participation of any one child, (5) provide for community involvement, (6) investigate the use of the National Service Corps, (7) coordinate operations and activities with existing programs and the agencies which operate such programs, (8) provide for parent involvement in program planning and the use of parents as advisers and volunteers, and (9) provide for business involvement or sponsorship. Programs within a district may vary in terms of times of operation and nature of the program. All programs which operate in a public school shall have access to existing special facilities and equipment in the public school and shall have the written endorsement

- of the school principal and superintendent of schools for the school district.
- (f) Grant funds may be used to hire personnel to provide for the instruction and supervision of children and for necessary support costs such as food, program supplies, equipment and materials, direct cost of building maintenance, personnel supervision and transportation but shall not be used for indirect costs.
- 2262 (g) The Commissioner of Education may negotiate the contents of a 2263 district's grant application or refuse to authorize a grant if he finds the 2264 proposal costs are not reasonable or necessary or the selection of 2265 specific local building programs over others was not justified by the 2266 process and the data.
- 2267 (h) Notwithstanding subsections (d) and (e) of this section, a school 2268 district may charge fees for participation in after-school academic 2269 enrichment, support or recreational programs, provided the fees are 2270 calculated on a sliding scale based on ability to pay and no fee exceeds 2271 seventy-five per cent of the average cost of participation. No school 2272 district may exclude a student from participation in such after-school 2273 academic enrichment, support and recreational programs due to 2274 inability to pay a fee.
- Sec. 29. Subsection (h) of section 10-266aa of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 2277 1, 2013):
- (h) Notwithstanding any provision of this chapter, each sending district and each receiving district shall divide the number of children participating in the program who reside in such district or attend school in such district by two for purposes of the counts for [subdivision (22) of section 10-262f and subdivision (2) of subsection (a) of section 10-261] subdivisions (1) and (11) of section 1 of this act.
- Sec. 30. Subsection (b) of section 10-64 of the general statutes is

repealed and the following is substituted in lieu thereof (*Effective July* 2286 1, 2013):

- 2287 (b) No new agricultural science and technology education center 2288 shall be approved by the State Board of Education pursuant to section 2289 10-65, as amended by this act, during the three-year period from July 1, 2290 1993, to June 30, 1996, except that the State Board of Education may 2291 approve such a center if it is to be operated by the board of education 2292 of a local or regional school district with fifteen thousand or more 2293 resident [students] pupils, as defined in [subdivision (19) of section 10-2294 262f] section 1 of this act. If a new regional agricultural science and 2295 technology education center is established for a school district 2296 pursuant to this subsection, any resident [student] pupil of such school 2297 district who, during the school year immediately preceding the initial 2298 operation of such center, was enrolled in grades 10 to 12, inclusive, in a 2299 regional agricultural science and technology education center operated 2300 by another local or regional board of education, may continue to be 2301 enrolled in such regional agricultural science and technology 2302 education center.
- Sec. 31. Subsection (c) of section 10-265m of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 2305 1, 2013):
- (c) Each priority school district shall receive a grant based on the ratio of the number of resident [students] <u>pupils</u>, as defined in [subdivision (22) of section 10-262f] <u>section 1 of this act</u>, in the district to the total number of resident [students] <u>pupils</u> in all priority school districts.
- Sec. 32. Section 10-261b of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2013*):
- 2313 (a) The town clerk and assessor or board of assessors in each town 2314 shall, no later than the last day of each month, submit to the Secretary 2315 of the Office of Policy and Management all required data concerning

2316 each transfer of real property in such town recorded during the 2317 preceding month. [, except each transfer of real property in such town 2318 recorded during the months of October, November, December and 2319 January shall be submitted no later than sixty days following the last 2320 day of the month in which the transfer was recorded, as specified on a 2321 form prepared by the Secretary of the Office of Policy and 2322 Management for the purpose of determining the sales-assessment ratio 2323 for each town as required in section 10-261.] Any municipality which 2324 neglects to transmit to the Secretary of the Office of Policy and 2325 Management the data as required by this section shall forfeit one dollar 2326 to the state, for each transfer of real property for which such data is 2327 required, provided the secretary may waive such forfeiture in 2328 accordance with procedures and standards adopted by regulation in 2329 accordance with chapter 54.

- (b) A town shall not be required to submit data as required under subsection (a) of this section in an assessment year in which a revaluation becomes effective.
- Sec. 33. Subsections (e) and (f) of section 3-55j of the general statutes are repealed and the following is substituted in lieu thereof (*Effective July 1, 2013*):
- 2336 (e) Thirty-five million dollars of the moneys available in the 2337 Mashantucket Pequot and Mohegan Fund established by section 3-55i 2338 shall be paid to municipalities in accordance with the provisions of 2339 section 7-528, as amended by this act, except that for the purposes of 2340 section 7-528, as amended by this act, "adjusted equalized net grand 2341 list per capita" means the equalized net grand list divided by the total 2342 population of a town, as defined in [subdivision (7) of subsection (a) of 2343 section 10-261] section 1 of this act, multiplied by the ratio of the per 2344 capita income of the town to the per capita income of the town at the 2345 one hundredth percentile among all towns in the state ranked from 2346 lowest to highest in per capita income, and "equalized net grand list" 2347 means the net grand list of such town upon which taxes were levied

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- 2348 for the general expenses of such town two years prior to the fiscal year
- 2349 in which a grant is to be paid, equalized in accordance with section 10-
- 2350 261a, as amended by this act.
- 2351 (f) Five million four hundred seventy-five thousand dollars of the 2352 moneys available in the Mashantucket Pequot and Mohegan Fund 2353 established by section 3-55i shall be paid to the following 2354 municipalities in accordance with the provisions of section 7-528, as 2355 amended by this act, except that for the purposes of said section 7-528, 2356 as amended by this act, "adjusted equalized net grand list per capita" 2357 means the equalized net grand list divided by the total population of a 2358 town, as defined in [subdivision (7) of subsection (a) of section 10-261] 2359 section 1 of this act, multiplied by the ratio of the per capita income of 2360 the town to the per capita income of the town at the one hundredth 2361 percentile among all towns in the state ranked from lowest to highest 2362 in per capita income, and "equalized net grand list" means the net 2363 grand list of such town upon which taxes were levied for the general 2364 expenses of such town two years prior to the fiscal year in which a 2365 grant is to be paid, equalized in accordance with section 10-261a, as 2366 amended by this act: Bridgeport, Hamden, Hartford, Meriden, New 2367 Britain, New Haven, New London, Norwalk, Norwich, Waterbury and 2368 Windham.
- Sec. 34. Subsection (a) of section 7-148dd of the general statutes is 2369 2370 repealed and the following is substituted in lieu thereof (Effective July 2371 1, 2013):
- 2372 (a) As used in this section:
- 2373 (1) "Secretary" means the Secretary of the Office of Policy and 2374 Management;
- 2375 (2) "Municipality" means any town, city or borough, consolidated 2376 town and city or consolidated town and borough;
- 2377 (3) "Population" for each municipality means the number of people

- 2378 according to the most recent estimate of the Department of Public 2379 Health;
- 2380 (4) "Adjusted equalized net grand list per capita" [means the most recent adjusted equalized net grand list per capita determined for each municipality pursuant to section 10-261] has the same meaning as in section 1 of this act;
- 2384 (5) "Equalized mill rate" means the tax rate derived from the most 2385 recent available grand levy of a municipality divided by the equalized 2386 net grand list on which such levy is based as determined by the 2387 secretary in accordance with section 10-261a, as amended by this act;
 - (6) "Grand levy" means the mill rate of the municipality multiplied by the net taxable grand list of the municipality and includes the value of special service districts if such districts contain fifty per cent or more of the value of total taxable property within the municipality; and
- (7) "Region" means a planning region designated or redesignated by the secretary pursuant to section 16a-4a.
- Sec. 35. Subsection (a) of section 7-528 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 2396 1, 2013):
- 2397 (a) As used in this section:

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- 2398 (1) "Adjusted equalized net grand list per capita" [means the adjusted equalized net grand list per capita determined for each town pursuant to section 10-261] has the same meaning as in section 1 of this act;
- 2402 (2) "Municipality" means any town, city, borough, consolidated town and city or consolidated town and borough;
- 2404 (3) "Per capita income" and "population" for each town means that 2405 enumerated in the most recent federal decennial census of population

- or that enumerated in the most recent current population report series
- 2407 issued by the United States Department of Commerce, Bureau of the
- 2408 Census available on January first of the fiscal year prior to the fiscal
- 2409 year in which payment is to be made pursuant to this section,
- 2410 whichever is most recent; and
- 2411 (4) "Secretary" means the Secretary of the Office of Policy and
- 2412 Management.
- Sec. 36. Subsection (a) of section 7-536 of the general statutes is
- repealed and the following is substituted in lieu thereof (Effective July
- 2415 1, 2013):
- 2416 (a) As used in sections 7-535 to 7-538, inclusive:
- 2417 (1) "Adjusted equalized net grand list per capita" [means the
- 2418 adjusted equalized net grand list per capita determined for each town
- pursuant to section 10-261 has the same meaning as in section 1 of this
- 2420 act;
- 2421 (2) "Density" means the population of a municipality divided by the
- 2422 number of square miles of the municipality;
- 2423 (3) "Grant anticipation note" means a note issued in anticipation of
- the receipt of project grants to the municipality from moneys in the
- 2425 Local Capital Improvement Fund;
- 2426 (4) "Local capital improvement project" means a municipal capital
- 2427 expenditure project for any of the following purposes: (A) Road
- 2428 construction, renovation, repair or resurfacing, (B) sidewalk and
- 2429 pavement improvements, (C) construction, renovation, enlargement or
- 2430 repair of sewage treatment plants and sanitary or storm, water or
- 2431 sewer lines, including separation of lines, (D) public building
- 2432 construction other than schools, including renovation, repair, code
- 2433 compliance, energy conservation and fire safety projects, (E)
- 2434 construction, renovation, enlargement or repair of dams, bridges and
- 2435 flood control projects, (F) construction, renovation, enlargement or

2436 repair of water treatment or filtration plants and water mains, (G) 2437 construction, renovation or enlargement of solid waste facilities, (H) 2438 improvements to public parks, (I) the preparation and revision of local 2439 capital improvement plans projected for a period of not less than five 2440 years and so prepared as to show the general description, need and 2441 estimated cost of each individual capital improvement, 2442 improvements to emergency communications systems, (K) public 2443 housing projects, including renovations and improvements and energy 2444 conservation and the development of additional housing, (L) 2445 renovations to or construction of veterans' memorial monuments, (M) 2446 thermal imaging systems, (N) bulky waste and landfill projects, (O) the 2447 preparation and revision of municipal plans of conservation and 2448 development adopted pursuant to section 8-23, provided such plans 2449 are endorsed by the legislative body of the municipality not more than 2450 one hundred eighty days after adoption by the commission, (P) 2451 acquisition of automatic external defibrillators, (Q) floodplain 2452 management and hazard mitigation activities, (R) on-board oil refining 2453 systems consisting of a filtration canister and evaporation canister that 2454 remove solid and liquid contaminants from lubricating oil, and (S) 2455 activities related to the planning of a municipal broadband network, 2456 provided the speed of the network will be not less than three hundred 2457 eight-four thousand bits per second. "Local capital improvement 2458 project" means only capital expenditures and includes repairs incident 2459 to reconstruction and renovation but does not include ordinary repairs 2460 and maintenance of an ongoing nature and "floodplain management" 2461 and "hazard mitigation" shall have the same meaning as in section 25-2462 68j;

- (5) "Municipality" means any town, city, borough, consolidated town and city or consolidated town and borough;
- (6) "Population" means the number of people according to the most recent federal decennial census, except in intervening years between such censuses when it shall mean the number according to the most recent estimate of the Department of Public Health; and

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- 2469 (7) "Secretary" means the Secretary of the Office of Policy and 2470 Management.
- Sec. 37. Subsection (a) of section 7-545 of the general statutes is
- 2472 repealed and the following is substituted in lieu thereof (Effective July
- 2473 1, 2013):
- 2474 (a) As used in this section:
- 2475 (1) "Secretary" means the Secretary of the Office of Policy and
- 2476 Management;
- 2477 (2) "Municipality" means any town, consolidated town and city or
- 2478 consolidated town and borough;
- 2479 (3) "Per capita income" for each town means that enumerated in the
- 2480 most recent federal decennial census of population or that enumerated
- in the current population report series issued by the United States
- 2482 Department of Commerce, Bureau of the Census, whichever is more
- recent and available on January first of the fiscal year two years prior
- 2484 to the fiscal year in which the eligibility index is prepared pursuant to
- 2485 subsection (b) of this section;
- 2486 (4) "Adjusted equalized net grand list per capita" [means the most
- recent adjusted equalized net grand list per capita determined for each
- town pursuant to section 10-261] has the same meaning as in section 1
- 2489 of this act;
- 2490 (5) "Equalized mill rate" means the tax rate derived from the most
- 2491 recent available grand levy of a town divided by the equalized net
- 2492 grand list on which such levy is based as determined by the secretary
- in accordance with section 10-261a, as amended by this act;
- 2494 (6) "Per capita temporary family assistance" means the number
- obtained by adding together the unduplicated aggregate number of
- 2496 children eligible to receive benefits by town under the temporary
- family assistance program in October and May of each fiscal year, and

- dividing by two, such number to be certified and submitted annually, no later than the first day of July of the succeeding fiscal year, to the secretary by the Commissioner of Social Services. Such number shall be expressed as a percentage of the population of a town;
- 2502 (7) "Unemployment rate" means the average unemployment rate of 2503 a town as reported by the Labor Commissioner on the first day of July 2504 for the latest available twelve-month period;
- 2505 (8) "Eligibility index" is a measure of local burden determined by 2506 calculating a town's disparity in relation to all municipalities. Points 2507 shall be allocated for each of the following factors: (A) Per capita 2508 income, (B) adjusted equalized net grand list per capita, (C) equalized 2509 mill rate, (D) per capita temporary family assistance, and (E) 2510 unemployment rate. For each factor the variance shall be the difference 2511 between the first percentile and the one-hundredth percentile town 2512 factors. In calculating the eligibility index for unemployment rate, per 2513 capita temporary family assistance and equalized mill rate, the factor 2514 for the first percentile town shall be subtracted from the factor for the 2515 town and the result divided by the variance and multiplied by one 2516 hundred. In calculating the eligibility index for per capita income and 2517 adjusted equalized net grand list per capita, the factor for the first 2518 percentile town shall be subtracted from the factor for the town and 2519 the result shall be divided by the variance and multiplied by one 2520 hundred. The product of such multiplication shall then be subtracted 2521 from one hundred. The index points for all factors shall be totalled by 2522 town resulting in the overall eligibility index. The eligibility index listing shall be ranked for all towns from highest to lowest points 2523 2524 according to need;
 - (9) "Public investment communities" are municipalities requiring financial assistance to offset their service burdens with eligibility defined as one which is in the top quartile of the "eligibility index" scale;
- 2529 (10) "Grand levy" means the mill rate of the town multiplied by the

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net taxable grand list of the town and includes the value of special service districts if such districts contain fifty per cent or more of the value of total taxable property within the town;

- (11) "Population" of a town means that enumerated in the most recent federal decennial census of the population or that enumerated in the current population report series issued by the United States Department of Commerce, Bureau of the Census available on January first of the fiscal year two years prior to the fiscal year in which the eligibility index is prepared pursuant to subsection (b) of this section, whichever is most recent, except that for any town whose enumerated population residing in state or federal institutions within such town and attributed to such town by the census exceeds forty per cent of the population of such town, "population" shall not include persons who are incarcerated or in custodial situations, including, but not limited to, jails, prisons, hospitals or training schools or persons who reside in dormitory facilities in schools, colleges, universities or military bases.
- Sec. 38. Subsection (a) of section 10-71 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 1, 2013):
 - (a) Each local or regional board of education or regional educational service center which has submitted an adult education proposal to the State Board of Education pursuant to section 10-71a shall, annually, be eligible to receive a state grant based on a percentage of eligible costs for adult education as defined in section 10-67, provided such percentage shall be determined as follows:
 - (1) The percentage of the eligible costs for adult education a local board of education shall receive, under the provisions of this section, shall be determined as follows: (A) Each town shall be ranked in descending order from one to one hundred sixty-nine according to such town's adjusted equalized net grand list per capita, as defined in section [10-261] 1 of this act; and (B) based upon such ranking, a percentage of not less than zero or more than sixty-five shall be

determined for each town on a continuous scale, except that the percentage for a priority school district pursuant to section 10-266p, as amended by this act, shall not be less than twenty. Any such percentage shall be increased by seven and one-half percentage points but shall not exceed sixty-five per cent for any local board of education which provides basic adult education programs for adults at facilities operated by or within the general administrative control and supervision of the Department of Mental Health and Addiction Services, provided such adults reside at such facilities.

(2) The percentage of the eligible costs for adult education a regional board of education shall receive under the provisions of this section shall be determined by its ranking. Such ranking shall be determined by (A) multiplying the total population, as defined in section [10-261] 1 of this act, of each town in the district by such town's ranking, as determined in subdivision (1) of this subsection, (B) adding together the figures for each town determined under (A), and (C) dividing the total computed under (B) by the total population of all towns in the district. The ranking of each regional board of education shall be rounded to the next higher whole number and each such board shall receive the same reimbursement percentage as would a town with the same rank, except that the reimbursement percentage for a priority school district pursuant to section 10-266p, as amended by this act, shall not be less than twenty.

(3) The percentage of the eligible costs for adult education a regional educational service center shall receive under the provisions of this subsection and section 10-66i shall be determined by its ranking. Such ranking shall be determined by (A) multiplying the total population, as defined in section [10-261] 1 of this act, of each member town in the regional educational service center by such town's ranking, as determined in subdivision (1) of this subsection, (B) adding together the figures for each town determined under (A), and (C) dividing the total computed under (B) by the total population of all member towns in the regional educational service center. The ranking of each regional

- educational service center shall be rounded to the next higher whole number and each such center shall receive the same reimbursement percentage as would a town with the same rank.
- Sec. 39. Subsection (a) of section 10-76f of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 2600 1, 2013):
- For the purposes of sections 10-76a to 10-76g, inclusive, as amended by this act:
- (a) "Per pupil cost" in a school district is the quotient of net current expenses, as defined in section [10-261] 1 of this act, divided by such school district's average daily membership, as defined in section [10-2606 261] 1 of this act.
- Sec. 40. Subsection (b) of section 10-155cc of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 2609 1, 2013):
- 2610 (b) The percentage used to calculate the adjusted staff members 2611 pursuant to subdivision (1) of subsection (a) of this section shall be 2612 determined as follows:
- (1) For local boards of education: (A) Each town in the state shall be ranked in descending order from one to one hundred sixty-nine according to such town's adjusted equalized net grand list per capita, as defined in section [10-261] 1 of this act; (B) based upon such ranking, a percentage of not less than fifty nor more than one hundred fifty shall be determined for each town on a continuous scale.
- (2) For each regional board of education by: (A) Multiplying the total population, as defined in section [10-261] 1 of this act, of each town in the district by such town's ranking, as determined in subdivision (1) of this subsection; (B) adding together the figures for each town determined under subparagraph (A) of this subdivision; and (C) dividing the total computed under subparagraph (B) of this

subdivision by the total population of all towns in the district. The ranking of each regional board of education shall be rounded to the next higher whole number and each such board shall receive the same percentage as would a town with the same rank pursuant to subdivision (1) of this subsection.

- (3) For each regional educational service center by: (A) Multiplying the total population, as defined in section [10-261] 1 of this act, of each member town in the regional educational service center by such town's ranking, as determined in subdivision (1) of this subsection; (B) adding together the figures for each town determined under subparagraph (A) of this subdivision; and (C) dividing the total computed under subparagraph (B) of this subdivision by the total population of all member towns in the regional educational service center. The ranking of each regional educational service center shall be rounded to the next higher whole number and each such center shall receive the same percentage as would a town with the same rank pursuant to subdivision (1) of this subsection.
- Sec. 41. Subsection (b) of section 10-186 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 1, 2013):
 - (b) (1) If any board of education denies such accommodations, the parent or guardian of any child who is denied schooling, or an emancipated minor or a pupil eighteen years of age or older who is denied schooling, or an agent or officer charged with the enforcement of the laws concerning attendance at school, may, in writing, request a hearing by the board of education. The board of education may (A) conduct the hearing, (B) designate a subcommittee of the board composed of three board members to conduct the hearing, or (C) establish a local impartial hearing board of one or more persons not members of the board of education to conduct the hearing. The board, subcommittee or local impartial hearing board shall give such person a hearing within ten days after receipt of the written request, make a

stenographic record or tape recording of the hearing and make a finding within ten days after the hearing. Hearings shall be conducted in accordance with the provisions of sections 4-176e to 4-180a, inclusive, and section 4-181a. Any child, emancipated minor or pupil eighteen years of age or older who is denied accommodations on the basis of residency may continue in attendance in the school district at the request of the parent or guardian of such child or emancipated minor or pupil eighteen years of age or older, pending a hearing pursuant to this subdivision. The party claiming ineligibility for school accommodations shall have the burden of proving such ineligibility by a preponderance of the evidence, except in cases of denial of schooling based on residency, the party denied schooling shall have the burden of proving residency by a preponderance of the evidence.

(2) Any such parent, guardian, emancipated minor, pupil eighteen years of age or older, or agent or officer, aggrieved by the finding shall, upon request, be provided with a transcript of the hearing within thirty days after such request and may take an appeal from the finding to the State Board of Education. A copy of each notice of appeal shall be filed simultaneously with the local or regional board of education and the State Board of Education. Any child, emancipated minor or pupil eighteen years of age or older who is denied accommodations by a board of education as the result of a determination by such board, or a subcommittee of the board or local impartial hearing board, that the child is not a resident of the school district and therefore is not entitled to school accommodations in the district may continue in attendance in the school district at the request of the parent or guardian of such child or such minor or pupil, pending a determination of such appeal. If an appeal is not taken to the State Board of Education within twenty days of the mailing of the finding to the aggrieved party, the decision of the board, subcommittee or local impartial hearing board shall be final. The local or regional board of education shall, within ten days after receipt of notice of an appeal, forward the record of the hearing to the State Board of Education. The State Board of Education shall, on receipt of a written request for a hearing made in accordance with the

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provisions of this subsection, establish an impartial hearing board of one or more persons to hold a public hearing in the local or regional school district in which the cause of the complaint arises. Members of the hearing board may be employees of the Department of Education or may be qualified persons from outside the department. No member of the board of education under review nor any employee of such board of education shall be a member of the hearing board. Members of the hearing board, other than those employed by the Department of Education, shall be paid reasonable fees and expenses as established by the State Board of Education within the limits of available appropriations. Such hearing board may examine witnesses and shall maintain a verbatim record of all formal sessions of the hearing. Either party to the hearing may request that the hearing board join all interested parties to the hearing, or the hearing board may join any interested party on its own motion. The hearing board shall have no authority to make a determination of the rights and responsibilities of a board of education if such board is not a party to the hearing. The hearing board may render a determination of actual residence of any child, emancipated minor or pupil eighteen years of age or older where residency is at issue.

- (3) The hearing board shall render its decision within forty-five days after receipt of the notice of appeal except that an extension may be granted by the Commissioner of Education upon an application by a party or the hearing board describing circumstances related to the hearing which require an extension.
- (4) If, after the hearing, the hearing board finds that any child is illegally or unreasonably denied schooling, the hearing board shall order the board of education under whose jurisdiction it has been found such child should be attending school to make arrangements to enable the child to attend public school. Except in the case of a residency determination, the finding of the local or regional board of education, subcommittee of such board or a local impartial hearing board shall be upheld unless it is determined by the hearing board that

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2724 the finding was arbitrary, capricious or unreasonable. If such school officers fail to take action upon such order in any case in which such 2725 2726 child is currently denied schooling and no suitable provision is made for such child within fifteen days after receipt of the order and in all 2727 2728 other cases, within thirty days after receipt of the order, there shall be a 2729 forfeiture of the money appropriated by the state for the support of 2730 schools amounting to fifty dollars for each child for each day such 2731 child is denied schooling. If the hearing board makes a determination 2732 that the child was not a resident of the school district and therefore not 2733 entitled to school accommodations from such district, the board of 2734 education may assess tuition against the parent or guardian of the 2735 child or the emancipated minor or pupil eighteen years of age or older based on the following: One one-hundred-eightieth of the town's net 2736 2737 current local educational expenditure, as defined in section [10-261] 1 2738 of this act, per pupil multiplied by the number of days of school 2739 attendance of the child in the district while not entitled to school 2740 accommodations provided by that district. The local board of 2741 education may seek to recover the amount of the assessment through 2742 available civil remedies.

- Sec. 42. Subsection (b) of section 10-217a of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 1, 2013):
 - (b) Any town or regional school district providing such services for children attending such private schools shall be reimbursed by the state for a percentage of the amount paid from local tax revenues for such services as follows:
 - (1) The percentage of the amount paid from local tax revenues for such services reimbursed to a local board of education shall be determined by (A) ranking each town in the state in descending order from one to one hundred sixty-nine according to such town's adjusted equalized net grand list per capita, as defined in section [10-261] 1 of this act; (B) based upon such ranking, [(i) for reimbursement paid in

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the fiscal year ending June 30, 1990, a percentage of not less than fortyfive or more than ninety shall be determined for each town on a continuous scale, except that for any town in which the number of children under the temporary family assistance program, as defined in subdivision (17) of section 10-262f, is greater than one per cent of the total population of the town, as defined in subdivision (7) of subsection (a) of section 10-261, the percentage shall be not less than eighty, (ii) for reimbursement paid in the fiscal years ending June 30, 1991, to June 30, 2001, inclusive, a percentage of not less than ten or more than ninety shall be determined for each town on a continuous scale, except that for any town in which the number of children under the temporary family assistance program, as defined in subdivision (17) of section 10-262f, is greater than one per cent of the total population of the town, as defined in subdivision (7) of subsection (a) of section 10-261, and for any town which has a wealth rank greater than thirty when towns are ranked pursuant to subparagraph (A) of this subdivision and which provides such services to greater than one thousand five hundred children who are not residents of the town, the percentage shall be not less than eighty, and (iii)] for reimbursement paid in the fiscal year ending June 30, 2002, and each fiscal year thereafter, a percentage of not less than ten or more than ninety shall be determined for each town on a continuous scale, except that for any town in which the number of children under the temporary family assistance program, as defined in [subdivision (17) of section 10-262f] section 1 of this act, for the fiscal year ending June 30, 1997, was greater than one per cent of the total population of the town, as defined in [subdivision (7) of subsection (a) of section 10-261] section 1 of this act, for the fiscal year ending June 30, 1997, and for any town which has a wealth rank greater than thirty when towns are ranked pursuant to subparagraph (A) of this subdivision and which provides such services to greater than one thousand five hundred children who are not residents of the town, the percentage shall be not less than eighty.

(2) The percentage of the amount paid from local tax revenues for such services reimbursed to a regional board of education shall be

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determined by its ranking. Such ranking shall be determined by (A) multiplying the total population, as defined in section [10-261] 1 of this act, of each town in the district by such town's ranking, as determined in subdivision (1) of this subsection, (B) adding together the figures determined under subparagraph (A) of this subdivision, and (C) dividing the total computed under subparagraph (B) of this subdivision by the total population of all towns in the district. The ranking of each regional board of education shall be rounded to the next higher whole number and each such board shall receive the same reimbursement percentage as would a town with the same rank.

Sec. 43. Section 10-262k of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2013*):

Notwithstanding any provision of the general statutes, the board of education which has jurisdiction over the schools in any town (1) with a total population, as defined in [subdivision (7) of subsection (a) of section 10-261] section 1 of this act, greater than twenty thousand, and (2) in which the grant mastery percentage, as defined in [subdivision (12) of section 10-262f] section 1 of this act, is greater than twenty per cent may annually apply to the Commissioner of Education, on such forms as the commissioner may prescribe, to receive not more than two per cent of the town's grant entitlement pursuant to section [10-262h] 3 of this act for the subsequent fiscal year for compensatory education programs. At the time of application, the board of education shall notify the board of finance in each town or city having a board of finance, the board of selectmen in each town having no board of finance or otherwise the authority making appropriations for the school district of the application. Upon submission of a timely application to the commissioner, the commissioner shall deduct such amount from the payment made to the town in October of such subsequent fiscal year pursuant to section [10-262i] 3 of this act, and the board of education shall receive a grant in such amount.

Sec. 44. Section 10-265c of the general statutes is repealed and the

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following is substituted in lieu thereof (*Effective July 1, 2013*):

Within the limits of the bond authorization, a local or regional board of education, regional educational service center or school districts entering into cooperative arrangements eligible to receive a grant pursuant to section 10-265b, shall receive not less than forty nor more than eighty per cent of the net purchase price of vocational education equipment except as otherwise provided in this section. For a local or regional board of education such percentage shall be determined pursuant to section 10-285a, as amended by this act. For a regional educational service center or school districts entering into cooperative arrangements, such percentage shall be determined by its respective ranking. Such ranking shall be determined by (1) multiplying the total population, as defined in section 10-261, of each member town by such town's percentile ranking, as determined in subsection (a) of section 10-285a, as amended by this act; (2) adding together the figures for each town determined under subdivision (1) of this section; and (3) dividing the total computed under subdivision (2) of this section by the total population of all member towns. The ranking of each regional educational service center or school district entering into cooperative arrangements shall be rounded to the next higher whole number and such center or school district shall receive the same reimbursement percentage as would a town with the same rank. Such percentage shall be increased by ten per cent whenever a regional educational service center or two or more local or regional boards of education purchase equipment pursuant to a cooperative arrangement for the purpose of providing a program of vocational education. For purposes of approving grant applications, school districts will be ranked, from highest to lowest, based on each member town's adjusted equalized net grand list per capita, as defined in section [10-261] 1 of this act. Regional school districts, regional educational service centers and school districts entering into cooperative arrangements will be assigned a rank through a population weighted average of member towns' adjusted equalized net grand list per capita rank. Grant applications shall be approved based on wealth rank beginning with

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the lowest wealth-ranked applicant. Applications approved pursuant to this section shall not exceed the bond authorization. Commencing with applications submitted for a grant for the fiscal year ending June 30, 1984, and annually thereafter, no school district shall be eligible to receive a grant under this section more than once every three years.

- Sec. 45. Subsections (a) and (b) of section 10-266m of the general statutes are repealed and the following is substituted in lieu thereof (*Effective July 1, 2013*):
- (a) A local or regional board of education providing transportation in accordance with the provisions of sections 10-54, 10-66ee, <u>as</u> <u>amended by this act</u>, 10-97, 10-158a, 10-273a, 10-277 and 10-281 shall be reimbursed for a percentage of such transportation costs as follows:
 - (1) The percentage of pupil transportation costs reimbursed to a local board of education shall be determined by (A) ranking each town in the state in descending order from one to one hundred sixty-nine according to such town's adjusted equalized net grand list per capita, as defined in section [10-261] 1 of this act; (B) based upon such ranking, and notwithstanding the provisions of section 2-32a, (i) except as otherwise provided in this subparagraph, a percentage of zero shall be assigned to towns ranked from one to thirteen and a percentage of not less than zero nor more than sixty shall be determined for the towns ranked from fourteen to one hundred sixty-nine on a continuous scale, except that any such percentage shall be increased by twenty percentage points in accordance with section 10-97, where applicable, and (ii) for the fiscal year ending June 30, 1997, and for each fiscal year thereafter, a percentage of zero shall be assigned to towns ranked from one to seventeen and a percentage of not less than zero nor more than sixty shall be determined for the towns ranked from eighteen to one hundred sixty-nine on a continuous scale.
 - (2) The percentage of pupil transportation costs reimbursed to a regional board of education shall be determined by its ranking. Such ranking shall be determined by (A) multiplying the total population, as

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defined in section [10-261] 1 of this act, of each town in the district by 2889 such town's ranking, as determined in subdivision (1) of this section, (B) adding together the figures determined under subparagraph (A) of this subdivision, and (C) dividing the total computed under 2892 subparagraph (B) of this subdivision by the total population of all towns in the district. The ranking of each regional board of education shall be rounded to the next higher whole number and each such board shall receive the same reimbursement percentage as would a town with the same rank, provided such percentage shall be increased 2897 in the case of a secondary regional school district by an additional five percentage points and, in the case of any other regional school district by an additional ten percentage points.

- (3) Notwithstanding the provisions of subdivisions (1) and (2) of this section, for the fiscal year ending June 30, 1997, and for each fiscal year thereafter, no local or regional board of education shall receive a grant of less than one thousand dollars.
- (4) Notwithstanding the provisions of this section, for the fiscal years ending June 30, 2004, to June 30, 2011, inclusive, the amount of transportation grants payable to local or regional boards of education shall be reduced proportionately if the total of such grants in such year exceeds the amount appropriated for such grants for such year.
- 2909 (5)Notwithstanding the provisions of this section, the 2910 Commissioner of Education may provide grants, within available 2911 appropriations, in an amount not to exceed two thousand dollars per 2912 pupil, to local and regional boards of education and regional 2913 educational service centers that transport (A) out-of-district students to 2914 technical high schools located in Hartford, or (B) Hartford students 2915 attending a technical high school or a regional agricultural science and 2916 technology education center outside of the district, to assist the state in 2917 meeting the goals of the 2008 stipulation and order for Milo Sheff, et al. 2918 v. William A. O'Neill, et al., as determined by the commissioner, for 2919 the costs associated with such transportation.

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(6) For the fiscal year ending June 30, 2012, in addition to the reimbursements and grants payable under subdivisions (1) to (5), inclusive, of this subsection, the Commissioner of Education shall provide a grant when (A) two or more boards of education enter into a cooperative agreement in accordance with section 10-158a to transport students to schools operated by the boards of education during the fiscal year ending June 30, 2011, and (B) such cooperative arrangement results in a savings, as determined by the commissioner, over the transportation costs incurred by the boards of education during the fiscal year ending June 30, 2010. This grant, which shall be returned to the municipalities in which the participating boards of education are located in accordance with the terms of the written cooperative arrangement, shall be equal to half of the difference in the amount the boards of education would have been reimbursed in the fiscal year ending June 30, 2012, for pupil transportation costs but for the savings realized in the fiscal year ending June 30, 2011, pursuant to the cooperative arrangement.

(b) A cooperative arrangement established pursuant to section 10-158a which provides transportation in accordance with said section shall be reimbursed for a percentage of such transportation costs in accordance with its ranking pursuant to this subsection. The ranking shall be determined by (1) multiplying the total population, as defined in section [10-261] 1 of this act, of each town in the cooperative arrangement by such town's ranking as determined pursuant to subsection (a) of this section, (2) adding such products, and (3) dividing such sum by the total population of all towns in the cooperative arrangement. The ranking of each cooperative arrangement shall be rounded to the next higher whole number and each cooperative arrangement shall receive the same reimbursement percentage as a town with the same rank.

Sec. 46. Section 10-285a of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2013*):

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(a) The percentage of school building project grant money a local board of education may be eligible to receive, under the provisions of section 10-286 shall be determined as follows: (1) Each town shall be ranked in descending order from one to one hundred sixty-nine according to such town's adjusted equalized net grand list per capita, as defined in section [10-261] 1 of this act; (2) based upon such ranking, a percentage of not less than forty nor more than eighty shall be determined for each town on a continuous scale, except that for school building projects authorized by the General Assembly during the fiscal year ending June 30, 1991, for all such projects so authorized thereafter and for grants approved pursuant to subsection (b) of section 10-283 for which application is made on and after July 1, 1991, the percentage of school building project grant money a local board of education may be eligible to receive, under the provisions of section 10-286 shall be determined as follows: (A) Each town shall be ranked in descending order from one to one hundred sixty-nine according to such town's adjusted equalized net grand list per capita, as defined in section [10-261] 1 of this act; (B) based upon such ranking, a percentage of not less than twenty nor more than eighty shall be determined for each town on a continuous scale.

(b) The percentage of school building project grant money a regional board of education may be eligible to receive under the provisions of section 10-286 shall be determined by its ranking. Such ranking shall be determined by (1) multiplying the total population, as defined in section [10-261] 1 of this act, of each town in the district by such town's ranking, as determined in subsection (a) of this section, (2) adding together the figures determined under subdivision (1) of this subsection, and (3) dividing the total computed under subdivision (2) of this subsection by the total population of all towns in the district. The ranking of each regional board of education shall be rounded to the next higher whole number and each such board shall receive the same reimbursement percentage as would a town with the same rank plus ten per cent, except that no such percentage shall exceed eighty-five per cent.

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- (c) The percentage of school building project grant money a regional educational service center may be eligible to receive shall be determined by its ranking. Such ranking shall be determined by (1) multiplying the population of each member town in the regional educational service center by such town's ranking, as determined in subsection (a) of this section; (2) adding together the figures for each town determined under subdivision (1) of this subsection, and (3) dividing the total computed under subdivision (2) of this subsection by the total population of all member towns in the regional educational service center. The ranking of each regional educational service center shall be rounded to the next higher whole number and each such center shall receive the same reimbursement percentage as would a town with the same rank.
- (d) The percentage of school building project grant money a cooperative arrangement pursuant to section 10-158a, may be eligible to receive shall be determined by its ranking. Such ranking shall be determined by (1) multiplying the total population, as defined in section [10-261] 1 of this act, of each town in the cooperative arrangement by such town's ranking, as determined in subsection (a) of this section, (2) adding the products determined under subdivision (1) of this subsection, and (3) dividing the total computed under subdivision (2) of this subsection by the total population of all towns in the cooperative arrangement. The ranking of each cooperative arrangement shall be rounded to the next higher whole number and each such cooperative arrangement shall receive the same reimbursement percentage as would a town with the same rank plus ten percentage points.
- (e) If an elementary school building project for a new building or for the expansion of an existing building includes space for a school readiness program, the percentage determined pursuant to this section shall be increased by five percentage points, but shall not exceed one hundred per cent, for the portion of the building used primarily for such purpose. Recipient districts shall maintain full-day preschool

3019 enrollment for at least ten years.

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- (f) The percentage determined pursuant to this section for a school building project grant for the expansion, alteration or renovation of an existing public school building to convert such building for use as a lighthouse school, as defined in section 10-266cc, shall be increased by ten percentage points.
- 3025 (g) The percentage determined pursuant to this section for a school 3026 building project grant shall be increased by the percentage of the total 3027 projected enrollment of the school attributable to the number of spaces 3028 made available for out-of-district students participating in the program 3029 established pursuant to section 10-266aa, as amended by this act, 3030 provided the maximum increase shall not exceed ten percentage 3031 points.
 - (h) Subject to the provisions of section 10-285d, if an elementary school building project for a school in a priority school district or for a priority school is necessary in order to offer a full-day kindergarten program or a full-day preschool program or to reduce class size pursuant to section 10-265f, as amended by this act, the percentage determined pursuant to this section shall be increased by ten percentage points for the portion of the building used primarily for such full-day kindergarten program, full-day preschool program or such reduced size classes. Recipient districts that receive an increase pursuant to this subsection in support of a full-day preschool program, shall maintain full-day preschool enrollment for at least ten years.
 - (i) For all projects authorized on or after July 1, 2007, all attorneys' fees and court costs related to litigation shall be eligible for state school construction grant assistance only if the grant applicant is the prevailing party in any such litigation.
- 3047 Sec. 47. Subsection (c) of section 10-285b of the general statutes is 3048 repealed and the following is substituted in lieu thereof (Effective July 3049 1, 2013):

(c) (1) The percentage of school building project grant money Woodstock Academy may be eligible to receive for school construction projects for which application was made in the fiscal year ending June 30, 1987, under the provisions of subsection (b) of this section shall be determined by its ranking. The ranking shall be determined by (A) multiplying the total population, as defined in section [10-261] 1 of this act, of each town which subsequent to October 1, 1985, and prior to October 1, 1986, designates Woodstock Academy as the high school for such town for a period of not less than five years, by such town's percentile ranking, as determined in subsection (a) of section 10-285a, as amended by this act, (B) adding together the figures for each town determined under subparagraph (A) of this subdivision, and (C) dividing the total computed under subparagraph (B) of this subdivision by the total population of all towns which designate Woodstock Academy as their high school under subparagraph (A) of this subdivision. The ranking determined pursuant to this subdivision shall be rounded to the next higher whole number. Woodstock Academy shall receive the same reimbursement percentage as would a town with the same rank.

(2) Except as provided in subdivision (1) of this subsection, the percentage of school building project grant money each incorporated or endowed high school or academy may be eligible to receive under the provisions of subsection (b) of this section shall be determined by its ranking. The ranking shall be determined by (A) multiplying the total population, as defined in section [10-261] 1 of this act, of each town which at the time of application for such school construction grant commitment has designated such school as the high school for such town for a period of not less than five years from the date of such application, by such town's percentile ranking, as determined in subsection (a) of section 10-285a, as amended by this act, (B) adding together the figures for each town determined under subparagraph (A) of this subdivision, and (C) dividing the total computed under subparagraph (B) of this subdivision by the total population of all towns which designate the school as their high school under

3084 subparagraph (A) of this subdivision. The ranking determined 3085 pursuant to this subdivision shall be rounded to the next higher whole 3086 number. Such high school or academy shall receive the reimbursement 3087 percentage of a town with the same rank increased by five per cent, 3088 except that the reimbursement percentage of such high school or 3089 academy shall not exceed eighty-five per cent.

- Sec. 48. Subsections (a) and (b) of section 10-292g of the general statutes are repealed and the following is substituted in lieu thereof (*Effective July 1, 2013*):
- (a) The percentage of interest subsidy grant money a local board of education may be eligible to receive under the provisions of section 10-292i shall be determined as follows: (1) Each town shall be ranked in descending order from one to one hundred sixty-nine according to such town's adjusted equalized net grand list per capita, as defined in section [10-261] 1 of this act; (2) based upon such ranking, a percentage of not less than twenty nor more than eighty shall be determined for each town on a continuous scale.
- (b) The percentage of interest subsidy grant money a regional board of education may be eligible to receive under the provisions of section 10-292i shall be determined by its ranking. Such ranking shall be determined by (1) multiplying the total population, as defined in section [10-261] 1 of this act, of each town in the district by such town's ranking, as determined in subsection (a) of this section, (2) adding together the figures determined under subdivision (1) of this subsection, and (3) dividing the total computed under subdivision (2) of this subsection by the total population of all towns in the district. The ranking of each regional board of education shall be rounded to the next higher whole number and each such board shall receive the same reimbursement percentage as would a town with the same rank. In the case of an interest subsidy grant (A) for a secondary regional school district, such reimbursement percentage shall be increased by five per cent, and (B) for a regional school district accommodating

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- 3116 pupils in kindergarten to grade twelve, inclusive, such reimbursement
- 3117 percentage shall be increased by ten per cent, except that no such
- 3118 percentage shall exceed eighty-five per cent.
- Sec. 49. Subsection (c) of section 10-292h of the general statutes is
- 3120 repealed and the following is substituted in lieu thereof (Effective July
- 3121 1, 2013):
- 3122 (c) The percentage of interest subsidy grant money each
- 3123 incorporated or endowed high school or academy may be eligible to
- 3124 receive under the provisions of subsection (b) of this section shall be
- determined by its ranking. The ranking shall be determined by (1)
- 3126 multiplying the total population, as defined in section [10-261] 1 of this
- 3127 act, of each town which, at the time of application for such grant
- 3128 commitment, has designated such school as the high school for such
- 3129 town for a period of not less than five years from the date of such
- 3130 application, by such town's percentile ranking, as determined in
- 3131 subsection (a) of section 10-292g, as amended by this act, (2) adding
- 3132 together the figures for each town determined under subdivision (1) of
- 3133 this subsection, and (3) dividing the total computed under subdivision
- 3134 (2) of this subsection by the total population of all towns which
- 3135 designate the school as their high school under subdivision (1) of this
- 3136 subsection. The ranking determined pursuant to this subdivision shall
- 3137 be rounded to the next higher whole number. Such high school or
- 3138 academy shall receive the same reimbursement percentage as would a
- 3139 town with the same rank.
- Sec. 50. Subsection (c) of section 11-24b of the general statutes is
- 3141 repealed and the following is substituted in lieu thereof (Effective July
- 3142 1, 2013):
- 3143 (c) The principal public library for each town shall be eligible to
- 3144 receive an equalization grant in an amount determined as follows:
- 3145 (1) The adjusted equalized net grand list per capita, as defined in
- 3146 [subsection (a) of section 10-261] section 1 of this act, for all towns in

3147 the state shall be ranked from highest to lowest.

- (2) The adjusted equalized net grand list per capita, as ranked for all towns in the state from highest to lowest shall be divided into the following four classes: Class A, towns ranked from one to forty-two, inclusive; class B, towns ranked from forty-three to eighty-four, inclusive; class C, towns ranked from eighty-five to one hundred twenty-six, inclusive; and, class D, towns ranked from one hundred twenty-seven to one hundred sixty-nine, inclusive. Funds available for purposes of this subsection pursuant to subdivision (2) of subsection (b) of this section shall be distributed among the four classes so that principal public libraries for class B, C, and D towns, respectively, shall receive two times, three times and four times as much on a per capita basis as principal public libraries for class A towns.
- (3) Grants to the principal public library for each town shall be determined as follows: Said funds available for purposes of this subsection shall be multiplied by the per cent of funds for each class to determine an appropriation per class; the appropriation per class shall be divided by the total population per class to determine an amount per capita; the grant for the principal public library for each town shall be the town's total population multiplied by the amount per capita. For purposes of this subdivision, "total population" of a town means that enumerated in the most recent federal decennial census of population.
- Sec. 51. Subdivision (4) of section 13a-175p of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 1, 2013):
 - (4) "Grant percentage" means a percentage established by the commissioner for each municipality by (A) ranking all municipalities in descending order according to each such municipality's adjusted equalized net grand list per capita as defined in section [10-261] 1 of this act; and (B) determining a percentage for each such municipality on a scale from not less than ten per cent to not more than thirty-three per cent based upon such ranking. In any case where a municipality

does not have an adjusted equalized net grand list per capita such municipality shall be deemed to have the adjusted equalized net grand list per capita of the town in which it is located.

Sec. 52. Subsection (b) of section 16a-44b of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 1, 2013):

(b) Funds allocated for the purposes of sections 16a-44b to 16a-44d, inclusive, as amended by this act, shall be distributed among the towns in the following manner: (1) Ten per cent of the amount shall be distributed pro rata on the basis of the ratio of the total population of each town to the total population of the state. (2) Fifty per cent of the amount shall be divided among those towns whose adjusted equalized net grand list per capita falls below that of the town at the seventy-fifth percentile among all towns in the state, as determined by ranking in ascending order of all towns in the state according to their adjusted equalized net grand list per capita. The distribution shall be made to each town pro rata on the basis of the following ratio: The difference between the adjusted equalized net grand list per capita for the town at the seventy-fifth percentile and that of such town multiplied by the population of such town shall be the numerator of the fraction. For each town whose adjusted equalized net grand list per capita falls below that of the town at the seventy-fifth percentile, the resulting products of all such towns shall be added together and the sum shall be the denominator of the fraction. (3) Twenty per cent of the amount shall be distributed pro rata on the basis of the ratio of the average number of monthly paid maintenance cases for such town to the average number of monthly paid maintenance cases in the state. (4) Twenty per cent of the amount shall be distributed pro rata on the basis of the ratio of the number of elderly persons in such town receiving assistance under section 12-129b and chapter 204a to the number of elderly persons in the state receiving such assistance. For the purposes of this section, "adjusted equalized net grand list per capita" and "total population" shall be defined as in section [10-261] 1

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- of this act, and "average number of monthly paid maintenance cases"
 means the monthly number of recipients of temporary family
 assistance, state-administered general assistance, and assistance to the
 aged, the blind and the totally disabled, averaged over the most recent
- Sec. 53. Section 10-16p of the general statutes is repealed and the

following is substituted in lieu thereof (*Effective July 1, 2013*):

fiscal year for which information is available.

- 3219 (a) As used in sections 10-160 to 10-16s, inclusive, 10-16u, 17b-749a and 17b-749c:
- (1) "School readiness program" means a nonsectarian program that (A) meets the standards set by the department pursuant to subsection (b) of this section and the requirements of section 10-16q, and (B) provides a developmentally appropriate learning experience of not less than four hundred fifty hours and one hundred eighty days for eligible children, except as provided in subsection (d) of section 10-16q;
 - (2) "Eligible children" means children three and four years of age and children five years of age who are not eligible to enroll in school pursuant to section 10-15c, or who are eligible to enroll in school and will attend a school readiness program pursuant to section 10-16t;
 - (3) "Priority school" means a school in which forty per cent or more of the lunches served are served to students who are eligible for free or reduced price lunches pursuant to federal law and regulations, excluding such a school located in a priority school district pursuant to section 10-266p, as amended by this act, or in a former priority school district receiving a grant pursuant to subsection (c) of this section and, on and after July 1, 2001, excluding such a school in a transitional school district receiving a grant pursuant to section 10-16u;
 - (4) "Severe need school" means a school in a priority school district pursuant to section 10-266p, as amended by this act, or in a former priority school district in which forty per cent or more of the lunches

- served are served to students who are eligible for free or reduced price lunches;
- (5) "Accredited" means accredited by the National Association for the Education of Young Children, a Head Start on-site program review instrument or a successor instrument pursuant to federal regulations, or otherwise meeting such criteria as may be established by the commissioner, in consultation with the Commissioner of Social Services, unless the context otherwise requires;
- 3250 (6) "Year-round" means fifty weeks per year, except as provided in subsection (d) of section 10-16q;
- 3252 (7) "Commissioner" means the Commissioner of Education; and
- 3253 (8) "Department" means the Department of Education.
 - (b) The Department of Education shall be the lead agency for school readiness. For purposes of this section and section 10-16u, school readiness program providers eligible for funding from the Department of Education shall include local and regional boards of education, regional educational service centers, family resource centers and providers of child day care centers, as defined in section 19a-77, Head Start programs, preschool programs and other programs that meet such standards established by the Commissioner of Education. The department shall establish standards for school readiness programs. The standards may include, but need not be limited to, guidelines for staff-child interactions, curriculum content, including preliteracy development, lesson plans, parent involvement, staff qualifications and training, transition to school and administration. The department shall develop age-appropriate developmental skills and goals for children attending such programs. The commissioner, in consultation with the Commissioners of Higher Education and Social Services and other appropriate entities, shall develop a continuing education training program for the staff of school readiness programs. For purposes of this section, prior to July 1, 2015, "staff qualifications"

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means there is in each classroom an individual who has at least the following: (1) A credential issued by an organization approved by the Commissioner of Education and nine credits or more, and on and after July 1, 2005, twelve credits or more, in early childhood education or child development from an institution of higher education accredited by the Board of Governors of Higher Education or regionally accredited; (2) an associate's degree with nine credits or more, and on and after July 1, 2005, twelve credits or more, in early childhood education or child development from such an institution; (3) a fouryear degree with nine credits or more, and on and after July 1, 2005, twelve credits or more, in early childhood education or child development from such an institution; or (4) certification pursuant to section 10-145b with an endorsement in early childhood education or special education, and on and after July 1, 2015, "staff qualifications" means there is in each classroom an individual who has at least the following: (A) A bachelor's degree in early childhood education or childhood development, or in a related field approved by the Commissioner of Education from an institution of higher education accredited by the Board of Governors of Higher Education or regionally accredited; or (B) certification pursuant to section 10-145b with an endorsement in early childhood education or special education.

(c) The Commissioner of Education, in consultation with the Commissioner of Social Services, shall establish a grant program to provide spaces in accredited school readiness programs for eligible children who reside in priority school districts pursuant to section 10-266p, as amended by this act, or in former priority school districts as provided in this subsection. Under the program, the grant shall be provided, in accordance with this section, to the town in which such priority school district or former priority school district is located. Eligibility shall be determined for a five-year period based on an applicant's designation as a priority school district for the initial year of application, except that if a school district that receives a grant pursuant to this subsection is no longer designated as a priority school

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district at the end of such five-year period, such former priority school district shall continue to be eligible to receive a grant pursuant to this subsection. Grant awards shall be made annually contingent upon available funding and a satisfactory annual evaluation. The chief elected official of such town and the superintendent of schools for such priority school district or former priority school district shall submit a plan for the expenditure of grant funds and responses to the local request for proposal process to the Departments of Education and Social Services. The departments shall jointly review such plans and shall each approve the portion of such plan within its jurisdiction for funding. The plan shall: (1) Be developed in consultation with the local or regional school readiness council established pursuant to section 10-16r; (2) be based on a needs and resource assessment; (3) provide for the issuance of requests for proposals for providers of accredited school readiness programs, provided, after the initial requests for proposals, facilities that have been approved to operate a child care program financed through the Connecticut Health and Education Facilities Authority and have received a commitment for debt service from the Department of Social Services pursuant to section 17b-749i, are exempt from the requirement for issuance of annual requests for proposals; and (4) identify the need for funding pursuant to section 17b-749a in order to extend the hours and days of operation of school readiness programs in order to provide child day care services for children attending such programs.

(d) (1) The Commissioner of Education, in consultation with the Commissioner of Social Services, shall establish a competitive grant program to provide spaces in accredited school readiness programs for eligible children who reside (A) in an area served by a priority school or a former priority school as provided for in subdivision (2) of this subsection, (B) in a town ranked one to fifty when all towns are ranked in ascending order according to town wealth, as defined in [subdivision (26) of section 10-262f] section 1 of this act, whose school district is not a priority school district pursuant to section 10-266p, as amended by this act, or (C) in a town formerly a town described in

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subparagraph (B) of this subdivision, as provided for in said subdivision (2). A town in which a priority school is located, a regional school readiness council, pursuant to subsection (c) of section 10-16r, for a region in which such a school is located or a town described in subparagraph (B) of this subdivision may apply for such a grant in an amount not to exceed one hundred seven thousand dollars per priority school or town. Eligibility shall be determined for a five-year period based on an applicant's designation as having a priority school or being a town described in subparagraph (B) of this subdivision for the initial year of application. Grant awards shall be made annually contingent upon available funding and a satisfactory annual evaluation. The chief elected official of such town and the superintendent of schools of the school district or the regional school readiness council shall submit a plan, as described in subsection (c) of this section, for the expenditure of such grant funds to the Department of Education. In awarding grants pursuant to this subsection, the commissioner shall give preference to applications submitted by regional school readiness councils and may, within available appropriations, provide a grant in excess of one hundred seven thousand dollars to towns with two or more priority schools in such district. A town or regional school readiness council awarded a grant pursuant to this subsection shall use the funds to purchase spaces for such children from providers of accredited school readiness programs.

(2) (A) Except as provided in subparagraph (C) of this subdivision, commencing with the fiscal year ending June 30, 2005, if a town received a grant pursuant to subdivision (1) of this subsection and is no longer eligible to receive such a grant, the town may receive a phase-out grant for each of the three fiscal years following the fiscal year such town received its final grant pursuant to subdivision (1) of this subsection.

(B) The amount of such phase-out grants shall be determined as follows: (i) For the first fiscal year following the fiscal year such town received its final grant pursuant to subdivision (1) of this subsection, in

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an amount that does not exceed seventy-five per cent of the grant amount such town received for the town or school's final year of eligibility pursuant to subdivision (1) of this subsection; (ii) for the second fiscal year following the fiscal year such town received its final grant pursuant to subdivision (1) of this subsection, in an amount that does not exceed fifty per cent of the grant amount such town received for the town's or school's final year of eligibility pursuant to subdivision (1) of this subsection; (iii) for the third fiscal year following the fiscal year such town received its final grant pursuant to subdivision (1) of this subsection, in an amount that does not exceed twenty-five per cent of the grant amount such town received for the town's or school's final year of eligibility pursuant to subdivision (1) of this subsection.

- (C) For the fiscal year ending June 30, 2011, and each fiscal year thereafter, any town that received a grant pursuant to subparagraph (B) of subdivision (1) of this subsection for the fiscal year ending June 30, 2010, shall continue to receive a grant under this subsection even if the town no longer meets the criteria for such grant pursuant to subparagraph (B) of subdivision (1) of this subsection.
- (e) (1) For the fiscal year ending June 30, 2009, and each fiscal year thereafter, priority school districts and former priority school districts shall receive grants based on the sum of the products obtained by (A) multiplying the district's number of contracted slots on March thirtieth of the fiscal year prior to the fiscal year in which the grant is to be paid, by the per child cost pursuant to subdivision (2) of subsection (b) of section 10-16q, except that such per child cost shall be reduced for slots that are less than year-round, and (B) multiplying the number of additional or decreased slots the districts have requested for the fiscal year in which the grant is to be paid by the per child cost pursuant to subdivision (2) of subsection (b) of said section 10-16q, except such per child cost shall be reduced for slots that are less than year-round. If said sum exceeds the available appropriation, such number of requested additional slots shall be reduced, as determined by the

3407 Commissioner of Education, to stay within the available appropriation.

- (2) (A) If funds appropriated for the purposes of subsection (c) of this section are not expended, the Commissioner of Education may deposit such unexpended funds in the account established under section 10-16aa and use such unexpended funds in accordance with the provisions of said section 10-16aa.
- 3413 (B) If funds appropriated for the purposes of subsection (c) of this 3414 section are not expended pursuant to said subsection (c) or deposited 3415 pursuant to subparagraph (A) of this subdivision, the Commissioner of 3416 Education may use such unexpended funds to support local school 3417 readiness programs. The commissioner may use such funds for 3418 purposes including, but not limited to, (i) assisting local school 3419 readiness programs in meeting and maintaining accreditation 3420 requirements, (ii) providing training in implementing the preschool 3421 assessment and curriculum frameworks, including training to enhance 3422 literacy teaching skills, (iii) developing a state-wide preschool 3423 curriculum, (iv) developing student assessments for students in grades 3424 kindergarten to two, inclusive, (v) developing and implementing best 3425 practices for parents in supporting preschool and kindergarten student 3426 learning, (vi) developing and implementing strategies for children to 3427 transition from preschool to kindergarten, (vii) providing for 3428 professional development, including assisting in career ladder 3429 advancement, for school readiness staff, and (viii) providing 3430 supplemental grants to other towns that are eligible for grants 3431 pursuant to subsection (c) of this section.
 - (3) Notwithstanding subdivision (2) of this subsection, for the fiscal years ending June 30, 2008, to June 30, 2011, inclusive, the Department of Education may retain up to one hundred ninety-eight thousand two hundred dollars of the amount appropriated for purposes of this section for coordination, program evaluation and administration.
- 3437 (f) Any school readiness program that receives funds pursuant to this section or section 10-16u shall not discriminate on the basis of race, 3438

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color, national origin, gender, religion or disability. For purposes of this section, a nonsectarian program means any public or private school readiness program that is not violative of the Establishment Clause of the Constitution of the State of Connecticut or the Establishment Clause of the Constitution of the United States of America.

(g) Subject to the provisions of this subsection, no funds received by a town pursuant to subsection (c) or (d) of this section or section 10-16u shall be used to supplant federal, state or local funding received by such town for early childhood education, provided a town may use an amount determined in accordance with this subsection for coordination, program evaluation and administration. Such amount shall be at least twenty-five thousand dollars but not more than seventy-five thousand dollars and shall be determined by the Department of Education, in consultation with the Department of Social Services, based on the school readiness grant award allocated to the town pursuant to subsection (c) or (d) of this section or section 10-16u and the number of operating sites for coordination, program evaluation and administration. Such amount shall be increased by an amount equal to local funding provided for early childhood education coordination, program evaluation and administration, not to exceed twenty-five thousand dollars. Each town that receives a grant pursuant to said subsection (c) or (d) or section 10-16u shall designate a person to be responsible for such coordination, program evaluation and administration and to act as a liaison between the town and the Departments of Education and Social Services. Each school readiness program that receives funds pursuant to this section or section 10-16u shall provide information to the department or the school readiness council, as requested, that is necessary for purposes of any school readiness program evaluation.

(h) For the first three years a town receives grants pursuant to this section, such grants may be used, with the approval of the commissioner, to prepare a facility or staff for operating a school

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- readiness program and shall be adjusted based on the number of days of operation of a school readiness program if a shorter term of operation is approved by the commissioner.
- (i) A town may use grant funds to purchase spaces for eligible children who reside in such town at an accredited school readiness program located in another town. A regional school readiness council may use grant funds to purchase spaces for eligible children who reside in the region covered by the council at an accredited school readiness program located outside such region.
 - (j) Children enrolled in school readiness programs funded pursuant to this section shall not be counted (1) as resident [students] <u>pupils</u> for purposes of [subdivision (22) of section 10-262f] <u>section 1 of this act</u>, or (2) in the determination of average daily membership pursuant to [subdivision (2) of subsection (a) of section 10-261] <u>section 1 of this act</u>.
 - (k) Up to two per cent of the amount of the appropriation for this section may be allocated to the competitive grant program pursuant to subsection (d) of this section. The determination of the amount of such allocation shall be made on or before August first.
- Sec. 54. Subsection (b) of section 10-16n of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 1, 2013):
 - (b) The Department of Education shall annually allocate to each town in which the number of children under the aid to dependent children program, as defined in [subdivision (14) of section 10-262f] section 1 of this act, equals or exceeds nine hundred children, determined for the fiscal year ending June 30, 1996, an amount equal to one hundred fifty thousand dollars plus eight and one-half dollars for each child under the aid to dependent children program, provided such amount may be reduced proportionately so that the total amount awarded pursuant to this subsection does not exceed two million seven hundred thousand dollars. The department shall award grants

to the local and regional boards of education for such towns and nonprofit agencies located in such towns which meet the criteria established pursuant to subsection (a) of this section to maintain the programs established or expanded with funds provided pursuant to this subsection in the fiscal years ending June 30, 1996, and June 30, 1997. Any funds remaining in the allocation to such a town after grants are so awarded shall be used to increase allocations to other such towns. Any funds remaining after grants are so awarded to boards of education and nonprofit agencies in all such towns shall be available to local and regional boards of education and nonprofit agencies in other towns in the state for grants for such purposes.

Sec. 55. Subsection (b) of section 10-65 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 3516 1, 2013):

(b) Each local or regional board of education not maintaining an agricultural science and technology education center shall provide opportunities for its students to enroll in one or more such centers in a number that is at least equal to the number specified in any written agreement with each such center or centers, or in the absence of such an agreement, a number that is at least equal to the average number of its students that the board of education enrolled in each such center or centers during the previous three school years, provided, in addition to such number, each such board of education shall provide opportunities for its students to enroll in the ninth grade in a number that is at least equal to the number specified in any written agreement with each such center or centers, or in the absence of such an agreement, a number that is at least equal to the average number of students that the board of education enrolled in the ninth grade in each such center or centers during the previous three school years. If a local or regional board of education provided opportunities for students to enroll in more than one center for the school year commencing July 1, 2007, such board of education shall continue to provide such opportunities to students in accordance with this subsection. The

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board of education operating an agricultural science and technology education center may charge, subject to the provisions of section 10-65b, tuition for a school year in an amount not to exceed eighty-two and five-tenths per cent of the total foundation [level] amount pursuant to [subdivision (9) of section 10-262f] section 1 of this act, per student for the fiscal year in which the tuition is paid, except that such board may charge tuition for (1) students enrolled under shared-time arrangements on a pro rata basis, and (2) special education students which shall not exceed the actual costs of educating such students minus the amounts received pursuant to subdivision (2) of subsection (a) of this section and subsection (c) of this section. Any tuition paid by such board for special education students in excess of the tuition paid for non-special-education students shall be reimbursed pursuant to section 10-76g, as amended by this act.

Sec. 56. Subsection (c) of section 10-76g of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 1, 2013):

(c) Commencing with the fiscal year ending June 30, 1996, and for each fiscal year thereafter, within available appropriations, each town whose ratio of (1) net costs of special education, as defined in subsection (h) of section 10-76f, for the fiscal year prior to the year in which the grant is to be paid to (2) the product of its total need students, as defined in section [10-262f] 1 of this act, and the average regular program expenditures, as defined in section [10-262f] 1 of this act, per need student for all towns for such year exceeds the state-wide average for all such ratios shall be eligible to receive a supplemental special education grant. Such grant shall be equal to the product of a town's eligible excess costs and the town's base aid ratio, as defined in section [10-262f] 1 of this act, provided each town's grant shall be adjusted proportionately if necessary to stay within the appropriation. Payment pursuant to this subsection shall be made in June. For purposes of this subsection, a town's eligible excess costs are the difference between its net costs of special education and the amount

- 3569 the town would have expended if it spent at the state-wide average 3570 rate.
- Sec. 57. Subsection (a) of section 10-262*l* of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 3573 1, 2013):
- 3574 (a) Each local and regional board of education, within available 3575 appropriations, shall be eligible to receive a state grant of funds as a 3576 reward for demonstrating improvement in district-wide student 3577 achievement on the state-wide mastery examinations 3578 subdivisions (1) and (2) of subsection (a) of section 10-14n. Each local 3579 and regional board of education shall receive a proportional share of 3580 the amount appropriated for purposes of this section based upon the 3581 improvement in its mastery goal improvement count, as defined in 3582 [subdivision (31) of section 10-262f] section 1 of this act. The minimum 3583 grant for each eligible town shall be five hundred dollars. Each local 3584 and regional board of education shall expend grant funds pursuant to 3585 this section on behalf of its schools in a manner consistent with each 3586 school's relative contribution to the level of mastery goal achievement 3587 within the district.
- Sec. 58. Subsection (d) of section 10-262n of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 3590 1, 2013):
 - (d) (1) Each school district shall be eligible to receive a minimum grant under the program as follows: (A) Each school district in towns ranked from one to one hundred thirteen, inclusive, when all towns are ranked in ascending order from one to one hundred sixty-nine based on town wealth, as defined in [subdivision (26) of section 10-262f] section 1 of this act, shall be eligible to receive a minimum grant in the amount of thirty thousand dollars, and (B) each school district in towns ranked from one hundred fourteen to one hundred sixty-nine, inclusive, when all towns are ranked in ascending order from one to one hundred sixty-nine based on town wealth, as defined in

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3601 [subdivision (26) of section 10-262f] section 1 of this act, shall be 3602 eligible to receive a minimum grant under the program in the amount 3603 of fifteen thousand dollars. Such minimum grant may be increased for 3604 certain school districts pursuant to subdivision (4) of this subsection. 3605 (2) The department shall use (A) one hundred thousand dollars of the 3606 amount appropriated for purposes of this section for the vocational-3607 technical schools for wiring and other technology initiatives at such 3608 schools, and (B) fifty thousand dollars of the amount appropriated for 3609 purposes of this section for technology grants to state charter schools. 3610 The amount of the grant each state charter school receives shall be 3611 based on the number of students enrolled in the school. (3) The 3612 department may retain up to one per cent of the amount appropriated 3613 for purposes of this section for coordination, program evaluation and 3614 administration. (4) Any remaining appropriated funds shall be used to 3615 increase the grants to (A) priority school districts pursuant to section 3616 10-266p, as amended by this act, (B) transitional school districts 3617 pursuant to section 10-263c, and (C) school districts in towns ranked 3618 from one to eighty-five, inclusive, when all towns are ranked in 3619 ascending order from one to one hundred sixty-nine based on town 3620 wealth, as defined in section [10-262f] 1 of this act. Each such school 3621 district shall receive an amount based on the ratio of the number of 3622 resident [students] pupils, as defined in said section [10-262f] 1 of this 3623 act, in such school district to the total number of resident [students] 3624 pupils in all such school districts.

Sec. 59. Subsection (a) of section 10-264f of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 1, 2013):

(a) For the fiscal year ending June 30, 1996, and each fiscal year thereafter, a local or regional board of education, may, in accordance with this section, apply to the commissioner, pursuant to section 10-264e, as amended by this act, for a grant for the school district or one or more schools within the school district. Such grants shall be limited to school districts or schools in which the average mastery percentage,

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as defined in [subdivision (3) of section 10-262f] section 1 of this act, is equal to or exceeds fifteen per cent and shall be based on a local plan to improve the quality of school performance and student outcomes. Applicants for such grants may also request technical assistance and waivers of specific state statutory and regulatory mandates which may be granted by the commissioner for good cause.

Sec. 60. Subsection (e) of section 10-265f of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 1, 2013):

(e) (1) The model programs established pursuant to section 10-265j shall be funded from the amount appropriated for purposes of this section. The department shall use ninety per cent of the remaining funds appropriated for purposes of this section for grants to priority school districts. Priority school districts shall receive grants based on their proportional share of the sum of the products obtained by multiplying the number of enrolled kindergarten students in each priority school district for the year prior to the year the grant is to be paid, by the ratio of the average percentage of free and reduced price meals for all severe need schools in such district to the minimum percentage requirement for severe need school eligibility. (2) The department shall use nine per cent of such remaining funds for competitive grants to school districts in which a priority elementary school is located. In awarding grants to school districts in which priority elementary schools are located, the department shall consider the town wealth, as defined in [subdivision (26) of section 10-262f] section 1 of this act, of the town in which the school district is located, or in the case of regional school districts, the towns which comprise the regional school district. Grants received by school districts in which priority elementary schools are located shall not exceed one hundred thousand dollars and shall be used for the appropriate purpose at the priority elementary school. (3) The department may retain up to one per cent of such remaining funds for coordination, program evaluation and administration.

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3667 Sec. 61. Sections 10-261, 10-262f, 10-262h, 10-262i, 10-262j and 10-3668 262k of the general statutes are repealed. (*Effective July 1, 2013*)

This act sha	all take effect as follov	vs and shall amend the following
Section 1	July 1, 2011	New section
Sec. 2	July 1, 2011	New section
Sec. 3	July 1, 2011	New section
Sec. 4	July 1, 2011	New section
Sec. 5	July 1, 2011	New section
Sec. 6	July 1, 2011	New section
Sec. 7	July 1, 2011	New section
Sec. 8	July 1, 2011	New section
Sec. 9	July 1, 2013	10-266р
Sec. 10	July 1, 2013	10-47b
Sec. 11	July 1, 2013	10-66gg
Sec. 12	July 1, 2013	10-66 <i>ll</i>
Sec. 13	July 1, 2013	10-223e
Sec. 14	July 1, 2013	10-261a
Sec. 15	July 1, 2013	10-264 <i>l</i>
Sec. 16	July 1, 2013	10-264o
Sec. 17	July 1, 2013	10-66j(b)
Sec. 18	July 1, 2013	10-4a
Sec. 19	July 1, 2013	10-4b(b)
Sec. 20	July 1, 2013	10-220(a)
Sec. 21	July 1, 2013	10-226h(a)
Sec. 22	July 1, 2013	10-66ee
Sec. 23	July 1, 2013	10-145n
Sec. 24	July 1, 2013	10-264e
Sec. 25	July 1, 2013	10-42
Sec. 26	July 1, 2013	10-262m
Sec. 27	July 1, 2013	10-265a(b)
Sec. 28	July 1, 2013	10-266t
Sec. 29	July 1, 2013	10-266aa(h)
Sec. 30	July 1, 2013	10-64(b)
Sec. 31	July 1, 2013	10-265m(c)
Sec. 32	July 1, 2013	10-261b
Sec. 33	July 1, 2013	3-55j(e) and (f)
Sec. 34	July 1, 2013	7-148dd(a)

Sec. 35	July 1, 2013	7-528(a)
Sec. 36	July 1, 2013	7-536(a)
Sec. 37	July 1, 2013	7-545(a)
Sec. 38	July 1, 2013	10-71(a)
Sec. 39	July 1, 2013	10-76f(a)
Sec. 40	July 1, 2013	10-155cc(b)
Sec. 41	July 1, 2013	10-186(b)
Sec. 42	July 1, 2013	10-217a(b)
Sec. 43	July 1, 2013	10-262k
Sec. 44	July 1, 2013	10-265c
Sec. 45	July 1, 2013	10-266m(a) and (b)
Sec. 46	July 1, 2013	10-285a
Sec. 47	July 1, 2013	10-285b(c)
Sec. 48	July 1, 2013	10-292g(a) and (b)
Sec. 49	July 1, 2013	10-292h(c)
Sec. 50	July 1, 2013	11-24b(c)
Sec. 51	July 1, 2013	13a-175p(4)
Sec. 52	July 1, 2013	16a-44b(b)
Sec. 53	July 1, 2013	10-16p
Sec. 54	July 1, 2013	10-16n(b)
Sec. 55	July 1, 2013	10-65(b)
Sec. 56	July 1, 2013	10-76g(c)
Sec. 57	July 1, 2013	10-262l(a)
Sec. 58	July 1, 2013	10-262n(d)
Sec. 59	July 1, 2013	10-264f(a)
Sec. 60	July 1, 2013	10-265f(e)
Sec. 61	July 1, 2013	Repealer section

Statement of Purpose:

To replace the state's current mechanisms for funding public school education with a long-term, sustainable pupil-based school funding system.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]